English

Katie in London: Descriptive writing about our journey on the lion's back.

This is London: Create a timeline of The Queen and learn about The Queen's Guard.

A Walk in London: Create a fact card about a

London Landmark.

The Queen's Hat: Write a verse in the style of the book.

Music

LI: To experiment with and combine sounds to create music.

Design music that you could play to accompany the Queen's Guards whilst marching using 2 Simple.

Geography

LI: To use simple fieldwork and observational skills to study the geography of the school.

LI: To devise a simple map.

The geography of our school.

The geography of London.

The importance of rivers in major cities.

Computing

LI: To create and debug simple programmes.

Researching / presenting information.
Using the internet safely.

Stunning Start:

Go on a pretend bus tour of London. What do you see? What can you hear?

Art

LI: To develop a wide range of art and design using colour, pattern, texture, shape and form.

Collage a bus in the style of a real London bus.

LI: To learn about the work of the architect Gaudi.

Create a picture of famous London landmarks in the style

of his work.

Lovely London <u>Year 2</u> ng Term 2020

PE

Gymnastics: Exploring simple movement patterns using apparatus.

Multi skills: Using team games to develop skills in attacking and defending. We will use a variety of equipment for this.

Science

Learning how to identify and classify materials, asking and answering questions and performing simple tests to explore the properties of materials. Finding out about the different uses for materials and how materials can change shape through manipulation.

Learning to explore our ideas and evaluate what we have found out.

Making links to DT by discussing the advantages and disadvantages of different materials when making our junk modelled castles.

Maths

Learning about multiplication as repeated addition, grouping, counting in jumps and arrays.

Looking at the inverse of multiplication through division by finding half, sharing and grouping.
Solving problems using these strategies.
Learning about shape, fractions of shapes and fractions of numbers.

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LI: To plan, build and evaluate a functional design.
LI: To explore and use levers.
Creating a junk modelled Tower of

London by using a lever to make a drawbridge. LI: To understand the basis of a healthy diet.

RE

Creation and stories from The Bible.

History

LI: To understand the lives of significant individuals.
LI: To understand events beyond living memory.
The reign of Queen Elizabeth II, The Plague and
The Great Fire of London.

PSHE Political Principle

Relationships.

Marvellous Middle: 2.30pm, Thursday 13th February.

Perform to parents the 'Changing Guards at Buckingham Palace' poem.

Fabulous Finish: Thursday 19th March

Afternoon tea (for children only) to celebrate The Queen's birthday. Children come dressed in own clothes and make food for the party.