

### Key Texts:

Fantastic Mr Fox by Roald Dahl

## Food Glorious Food

### Write On choices:

- Using pictures of a characters, as a stimulus
- Narrative
- Description

### Stunning Start:

Footprints in classroom of foxes and farmers.  
Who could have left these behind? Why were they visiting us?

### How does Roald Dahl introduce us to his characters? 1 week

**Purpose:** to ask questions to find out about the main characters

**Intended outcome—** write about a fourth farmer in the style of Roald Dahl.

**Key Skills:** ask question to improve understanding, decisions about use of language; edit work for improvement and redrafting.

### Extended story writing with dialogue 1 week

**Purpose:** To write the next chapter choosing either the farmers point of view or the foxes.

**Intended outcome:** To use dialogue to move the story on and keep the readers interest. Read chapter 6 and 7 and discuss what has happened. Model plan skills for what is going to happen next. Keep to same pronouns. Edit in detail including proof reading paragraphs. Read to an older children.

**Key Skills:** To plan, proof read, edit and improve. Speech punctuation

### Settings 1 week

**Purpose:** To write a detailed setting using information retrieved from the text.

### Intended outcome :

- Create a story map from text
- To discuss the effectiveness of prepositions in text to help with the setting
- Annotate text to make a list
- Use the correct forms of : a an and

**Key Skills:**

### Write On choices:

- Write the next chapter from a character's point of view.
- Extended story with dialogue.

### Speech and dialogue 1 week

**Purpose:** To write using inverted commas and dialogue to move the story on.

### Intended outcome :

- Act out scene from film with dialogue.. Model good examples of speech and its punctuation.
- Use inverted commas correctly.
- Role play characters
- Reread work to improve for an audience.
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### Shape poems—Ape to Zebra Book

### Cross Curricular Links:

**ART:** Food art

**SMSC:** Kindness

**HUMANITIES:** History of food and food around the world

**SCI:** Light and Shadows

**MFL :** Celebrations

**MUSIC:**

### Spellings

Years 3 /4 words