# **Stunning Start**

Immersion in African culture

# Year 6 Summer 1 English

# <u>Born to be Free</u>

## Key texts:

Gorilla Journal by Carolyn Franklin Animal superheroes



## **Guided Reading:**

To justify opinions with reasons supported by the text

To understand word meaning from the context

# 1) Fiction (weeks 1,2,3)

Audience: Year 5 children Purpose: To write a narrative to describe their first encounter with a gorilla.

Key Skills:

- To use a range of devices to build cohesion within and across paragraphs
- To integrate Years 5 and 6 spelling patterns independently in work
- To proof read accurately for sense
- To use semi colon, colon and dash to mark the boundary between independent clauses

## Write on

Free writing- inspired from *Pobble* or music.

### Geography

- Location and characteristics of significant and physical features of Africa
- Locate on map and know major cities
- Mapping using digital technology

# 2) SATs week 4 and 5 Key Skills:

- Reading comprehension
- GPS skills subordinate clause, use of commas
- Identifying subject, objects,
- Revise word classes.
- Discuss GPS questions

## Write on

Picture of African Animals, Children to choose genre

## History:

History of the Benin Culture

## Computing

Link to safety on line. Researching information – how to report inappropriate content and context

# 3) Poetry

### Key Skills:

- To discuss themes, structures and conventions
- To understand how language contributes to meaning
- To discuss and evaluate the impact of figurative language

## Week 6 and to be continued after half -term Science - Animal Evolution and Adaptation

- To use grammar and vocabulary suited to purpose (present tense, chronological, formal)
- To use different techniques to make my writing flow and to link paragraphs
- To use a range of conjunctions
- To use colons, semicolons and dashes to mark boundaries between independent clauses