

English: Story Tellers Narrative: Stories from other cultures Discussion: Debate should settlers have taken the land? Recount: telling of an event for two different readers Retelling of Harriet Tubman or Rosa Parks for family and then person of high status. Poetry: Visual/concrete Key texts: Brother Eagle, Sister Sky Hiawatha Little Leaders, bold women in history Olaudah Equiano, from slaevry to freedom	Stunning start: Travelling to America immersion. Pilgrims and Native Americans perspectives and debate.	Science: Human life cycles Living things and their Habitats
	Visits and visitors: TBC	Art: Native American pattern studies, including weaving and silk painting.
History: Native America History of white settlers arriving in America, Native Americans, Black American and the slave trade.	PE: Real PE: throw golf, Athletics	DT: Wampum bead headbands, Totem pole design and making using a range of materials.
Geography: Locating and comparing North and South America, including geographical and human features and comparing with the U.K.	Music: Music of black origin. Rn B, Soul	Computing: Creating and using databases.
Maths: Percentages, decimals, Shape and properties, geometry, time	Suggestions for home learning:	MFL: A study of the painting 'La Plage' by Degas. Learning key words about the solar system in French.
RSHE: Relationships, Changing me	Ideas from children, parents and carers:	RE: Faith in action - a study of different charities with religious roots. Focus on the terms moral and immoral.

LONDON MEED PRIMARY SCHOOL

Bravery.....Community.....Curiosity.....Resilience.....Respect