

#### BRAVERY, COMMUNITY, CURIOSITY, RESILIENCE, RESPECT

Summary Information					
Academic Year 2	2020-21	Total catch-up premium		Number of pupils	388

#### Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of COVID-19. Those from the most vulnerable and disadvantaged backgrounds will be amongst those hardest hit. The aggregate impact of lost time in education will be substantial and the scale of our response must match the scale of the challenge.

Schools' allocation of the catch-up premium will be calculated on a per pupil basis, providing each mainstream school with a total of £80:00 for each pupil in years Reception to Year 6.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by COVID-19, the grant will only be available for the 2020-21 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

#### **Use of Funds**

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence based approaches to catch up for all pupils.

#### **EEF Recommendations**

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

#### Targeted approaches

- One to one and small group tuition
- Intervention programmes

#### Wider strategies

- Supporting parents and carers
- access to technology





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Website: www.londonmeedprimary.co.uk





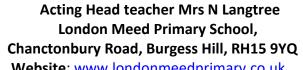


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Identified Impa	ict of Lockdown
Previous year's has not been to	class teacher has highlighted Achievement Statement objectives for reading, writing and mathematics to show what has and aught.
Maths	Low stakes retrieval testing has revealed recall of number facts, multiplication tables facts and calculation strategies have been forgotten.
Writing	"Write Ons" have revealed that children have not retained grammar, punctuation and spelling knowledge. There is an evident lack of stamina for writing for some pupils.
Reading	The motivation and stamina for reading for some pupils has decreased. Low stakes retrieval testing has revealed phonological knowledge is not where it should be.
Non-core	There are significant gaps in knowledge as whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning about something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. learning to play a musical instrument, residential and day trips, visitors and taking part in performances.







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Planned expenditure (headings are from the Education Endowment Foundation's coronavirus support guide for schools)					
Teaching and whole school		· · ·	-		
Desired Outcome	Chosen approach and anticipated cost	Impact	Staff Lead	Review Date	
Supporting great teaching	Time out of class for foundation subject		JT	Feb 2021	
Planning of foundation	leaders to scrutinise year group planning				
subjects will detail how	and work samples and plan for				
pre-requisite knowledge	progression in their subjects.				
will be taught alongside	(£1,500)				
new learning so that					
knowledge gaps can be					
reduced.					
Teaching assessment and				Feb 2021	
<u>feedback</u>					
Teachers have a very	Purchase NFER tests. Complete in the		NL		
clear understanding of	Autumn and Spring terms for Years 3, 4				
what gaps in learning	and 5. Use past SATs papers in Years 2				
remain and use this to	and 6. Track and monitor performance.				
inform future planning	(£2,800)				
and interventions.					
<u>Transition support</u>			145	July 2021	
Children who are joining	A virtual tour of our school has been		KB		
us from different settings	produced and is on our website. Two				
or who are beginning their	class teachers have been released to film				
education at London	and edit the tour. (£300 supply teacher				
Meed Primary School	cover)				
have an opportunity to					
become familiar and					
confident with the setting					
before they arrive.					





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Targeted approaches				
Desired Outcome	Chosen approach and anticipated cost	Impact	Staff Lead	Review Date
1:1 and small group tuition	Pupils will be given extra support 1:1		TD	Feb 2021
Identified pupils in Upper	support with reading. Small groups will be			
Key Stage 2 will improve	targeted from extra support during English			
their comprehension skills.	and mathematics lesson.			
Acquisition of	(£7,258)			
mathematical concepts				
will be secured.				
<u>Small group tuition</u>	An intervention teacher will deliver		SD	Feb 2021
Identified pupils in KS1 and	phonics and mathematics "catch up"			
Lower Key Stage 2 will	lessons to identified pupils.			
reinforce their phonics	(£19,204)			
knowledge and their				
understanding of basic				
mathematical skills and				
application of number.				
Intervention programme	Two LSAs have been trained to deliver		JV	Feb 2021
Identified pupils will have	Better Reading Partners to children that			
increased reading fluency	are in years 1 to 5.			
and prosody	(£1,224)			





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Wider strategies				
Desired Outcome	Chosen approach and anticipated cost	Impact	Staff Lead	Review Date
Supporting parents and	A new digital platform has been		KB	Feb 2021
<u>carers</u>	purchased and staff have been trained.			
Remote Learning is	All Home Learning is set on Google			
available to children who	Classroom. (£500)			
are isolating at home.				
Access to technology	Purchase of a trolley of 30 additional		SD	Feb 2021
Children throughout the	IPads to be used in class as the			
school have access to	Computing Suite cannot currently be			
technology to ensure the	used safely due to lack of space and			
Computing curriculum is	ventilation. (£7,860)			
taught.	Visualizers enable class teachers to give			
New visualizers have been	immediate feedback to pupils during			
bought for each	lessons. (£1,500)			
classroom				
<u>Extra Books</u>	Children will consolidate phonics and		JT	
The need to quarantine	reading skills learned in school by			
reading books will not	practising reading at home.			
prevent children being	(£1,195)			
able to take them home.				
Staggered lunch times	Lunch takes place over a longer period		SS	Feb 2021
Children are kept safe by	than previously so Midday Meals			
remaining in year groups	Supervisors have increased their hours to			
"bubbles" at lunch time <u>.</u>	ensure that there is adequate supervision. $(£15,419)$			
		Total cost		£58,760
		Cost paid through COVID Catch-Up Fund		£31,280
-		Cost paid through school budget		£27,480





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