#### Stunning Start

Children discover a woodland animal in the classroom who is lost and needs our help to learn about the woods.

# <u>Maths</u> Objectives: to know the value of each digit in 2

digit and 3 digit numbers, to partition numbers, to count in multiples of 2,3,5 and 10. To know number bonds to 10, 20 and 100 and to add and subtract using concrete apparatus.

To name and identify the properties of 2D and 3D shapes, recognise lines of symmetry and right angles. To estimate length and mass using standard units.

#### <u>Literacy - Non-fiction</u>

Objectives: To research using non-fiction books and use topic-based vocabulary to create a factsheet. To describe a wolf based on their research.

## Geography

Objectives: using maps to recognise woodland areas and identify symbols.
To compare and contrast urban and rural areas.

#### Home Learning

Children will be given a selection of home learning activities to complete in their home learning book. Books are to be returned each Wednesday.

#### Music

Objectives: To compose our own woodland soundtrack to tell a fairy tale through music. Guest visit from Ollie Heath.

# Year 2 Into the woods

Autumn 1 2020

#### <u>PE</u>

Objectives: Dance, choreographing woodland inspired dance.

Games-To practice and refine a variety of ball skills.

#### Literacy - Poetry

Objectives: To produce a sensory poem about the woods.

#### PSHCE:

Objectives: To focus on teamwork and developing working relationships in the new class. Using fairy tale characters to explore empathy.

#### Computing

Objectives: To use technology to create, organise, store and retrieve digital content.

#### RE

Topics: We will be investigating Christian festivals and Harvest.

#### Art/DT

Objectives: To used mixed media to create woodland inspired pictures. To capture the elements of the forest using different materials and techniques. To look at the work of Andy Goldsworthy.

### Literacy - Fiction

Objectives: To write alternative versions of fairy tales set in the woods.

Narrative writing based on 'Little Red'.

To write from a different point of view.

#### Science - Living things and their habitats

Objectives: To compare differences between living, dead and non-living things. To explore and describe habitats and simple foodchains. To explore the requirements of plants.