

# THE ORCHARD SPRING TERM 2019 – Food Glorious Food

## Weeks 1, 2 and 3 - Biscuit Bear

We will be reading the story of Biscuit Bear and talking about the story, characters in the story and what has happened and why. We will create designs for our own biscuit bears and label them using our phonics.

We will be looking at recipes for making biscuits and learning how to follow instructions to make a biscuit bear using a recipe (non-fiction). We will learn about recipes / non-fiction / instructional texts what they are and why we need / use them?

We will make and write recipe cards using talk for writing and write instructions to make biscuits based on our experiences of baking and making our own.

We will be learning about measure and the size of things. We will learn about the vocabulary for size and measure and use this in our independent play, as well as making and measuring biscuit bears, measuring ourselves and comparing the size of different things. We will use construction to create beds for different sized bears and use different collage materials to create our own artistic impressions of biscuit bear.

We will investigate positional language and following instructions to understand concepts such as behind, next to, in front and on top.

We will program Beebots to follow instructions using our new positional language. We will be investigating shape and learning the names of shapes as well as vocabulary to describe them.

## Weeks 4, 5 and 6 - The Little Red Hen

We will learn the story of The Little Red Hen using talk for writing with actions and story mapping and use small world puppets to retell the story. We will act out the story using role play and pretend to be bakers in our bakery. We will be reading and writing cvc words and new high frequency words linked to The Little Red Hen and use these to retell and write the story in our own words.

We will continue our baking by making bread which we will write shopping lists for, shop for and make, following instructions to share with our families in our marvellous middle.

We will be using language linked to money and identifying coins, counting pennies and recognising numbers in the environment in our role play area, as well as in real life. We will learn how to add and subtract in practical ways and continue learning to read and write our numbers focusing on 'teen' numbers, patterns and number sequences.

We will also be thinking about a balanced diet and will be participating in a healthy food workshop to try different and foods.