

English:

We are learning all about our favourite animals based on our trip to Drusillas. We will learn and re-**write** a traditional tale from India called 'No Dinner'. Performance poetry based on 'Rumble in the Jungle' and this will lead to investigate 'Where the wild things are' based on the book by the same name. Using an 'Atlas of Imaginary Places', what will your monster island be like?

Music:

Children will use their voices **expressively** and creatively by singing songs, speaking chants and rhymes. Experiment with and combine sounds to explore music.

Science:

We are growing our own plants in order to identify and describe the basic structure of common plants. We will write how to care for seeds and plants. We will explore the plants and trees in the school environment and work scientifically to answer our questions.

Computing:

Continuing our work on algorithms, we will learn to debug our algorithms. Use online stories to read **traditional** tales from around the world and consider how we can keep ourselves safe online.

RE: investigate religious practices across the Globe

Looking at Christian Places of Worship.

Stunning Start

We are off to find where the Wild things are at Drusillas. **What** is your favourite animal? Where does it live?

Marvellous Middle:

We are having our own 'Rumble in the Jungle' on **Tuesday** 5th June. Children are invited to dress as their favourite wild animal and will take part in a variety of wild workshops throughout the day. Perform the poem and dance to the parents at the end of the day.

PE:

Yoga
Athletics
Multi skills

Where are the wild things?

Summer—Year 1

Art:

We will be looking at the work of Henri Rousseau discussing colours, light and **shade** and foreground and background.

Fabulous Finish:

Parents are invited to join **us** at our celebration picnic on the field on Wednesday 18th July.

Maths:

Following on from our visit to Drusillas, we are going to help the animals hold an 'Animals Olympics'. We will develop our skills in:

Fractions by helping to share the food fairly.
Multiplication by calculating the scores for the races.
Division by organising the runners into lanes.
Time by reading and writing the times of the races.
Addition and subtraction word problems.

SMSC:

10 things I can do to help my world.
We will be investigating how we can improve the world we live in.

History:

Look at how our **attitudes** to keeping animals in zoos have changed over our lifetimes. How do zoos and safari parks compare?

Geography:

Name and locate the world's seven continents and five oceans.
Look at weather patterns across the world to identify where animals may be found.
Use the world map to identify **where** our chosen animal originates.

DT

Design, build and evaluate **for** Alex to cross the water on in 'Where the wild things are'.