

R.E. Progression of Skills Document

| Learning Objectives | Milestone 1 | Milestone 2 | Milestone 3 |
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| To understand beliefs and teachings | <ul style="list-style-type: none"> • Describe some of the teachings of a religion. • Describe some of the main festivals or celebrations of a religion. | <ul style="list-style-type: none"> • Present the key teachings and beliefs of a religion. • Refer to religious figures and holy books to explain answers. | <ul style="list-style-type: none"> • Explain how some teachings and beliefs are shared between religions. • Explain how religious beliefs shape the lives of individuals and communities. |
| To understand practices and lifestyles | <ul style="list-style-type: none"> • Recognise, name and describe some religious artefacts, places and practices. | <ul style="list-style-type: none"> • Identify religious artefacts and explain how and why they are used. • Describe religious buildings and explain how they are used. • Explain some of the religious practices of both clerics and individuals. | <ul style="list-style-type: none"> • Explain the practices and lifestyles involved in belonging to a faith community. • Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. • Show an understanding of the role of a spiritual leader. |
| To understand how beliefs are conveyed | <ul style="list-style-type: none"> • Name some religious symbols. • Explain the meaning of some religious symbols. | <ul style="list-style-type: none"> • Identify religious symbolism in literature and the arts. | <ul style="list-style-type: none"> • Explain some of the different ways that individuals show their beliefs. |
| To reflect | <ul style="list-style-type: none"> • Identify the things that are important in their own lives and compare these to religious beliefs. | <ul style="list-style-type: none"> • Show an understanding that personal experiences and feelings influence attitudes and actions. | <ul style="list-style-type: none"> • Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. |

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