



Prospectus 2018-19



London Meed Primary School

Honesty, Creativity, Respect and Care

Chair of Governors: Mrs J Davey

Head teacher Ms C J E Reece

www.londonmeedprimary.co.uk

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Candida Reece
Head teacher



Natalie Langtree
Deputy Head teacher



Jussi Viinikka
Assistant Head teacher
with Inclusion Responsibility



Jake Terrill
Assistant Head teacher

Welcome to London Meed

Our School Vision

***“To build a learning community
that cares for and values
everyone, where
creativity, challenge and high
expectations lead to enjoyment
and success
for all.”***

A message from our Head teacher

Choosing the right school for your son or daughter is one of the most important decisions you will have to take. As head teacher at London Meed I am determined to ensure your child achieves their potential.

Our parents frequently mention their son or daughter's happiness, because if their child runs into school without a backward glance they feel it shows security and confidence. If children are secure in their school environment they feel able to make the best possible academic progress. We work together with teachers, support staff, parents and carers and the wider community to ensure we hold the highest expectations of all. Our school values of 'honesty, creativity, respect and care' underpin our work with families and children.

We are proud of achievements of past pupils and parents tell us we prepare children very well for the next phase of their educational journey. New staff members and visitors to the school unfailingly comment on the courtesy and respect demonstrated by children in our school. Come and see for yourself!

Ms C Reece Head teacher





About London Meed

London Meed is set in extensive grounds with two all weather play areas, a playing field, other grassed areas and a wild area used for forest school.

The single storey building has sixteen light and airy classrooms arranged in pairs, this enables shared and cooperative teaching and learning. Each classroom has an interactive whiteboard and good facilities for creative and practical work.

Our team of committed staff work together to offer the best possible education for the children. London Meed is a happy, caring environment where the efforts of each individual are valued. We aim to ensure that all children, as they progress, gain satisfaction from their work and that our teachers provide a broad, balanced and relevant curriculum that meets the needs of each individual child.

The school recognises and values the important role played by parents in a child's learning and works closely in partnership with them.





Home-School Agreement

Every child is given a home-school agreement which parents are encouraged to sign in order to show that it is understood and accepted.

GOLDEN RULES

Be gentle and kind
Listen when others are talking
Always tell the truth
Do your best
Be polite and helpful
Look after your own and other's property



All Children have a right to...

Be heard

So we need to be polite, listen to others and concentrate.

Be safe and healthy

So we need to take care of everyone and not hurt them. We need to respect our equipment and environment.

Learn

So we need to listen, think and try our best.

Play

So we need to include other people in fun games and share things.



The Curriculum

Date	Term 1		Term 2		Term 3	
Year A	A world of difference Geography and ICT	KS1 Come with me to India	London! History	KS1 Lovely London	Wonderful world Science and Technology	KS1 Wild and wonderful
		YEARS 3/4 Life on a dump		YEARS 3/4 The Artful Dodger's London		YEARS 3/4 Jungle Fever
		YEARS 5/6 Trash!		YEARS 5/6 Tudor Treasures		YEARS 5/6 Brazil
Year B	If you go down to the woods today... Science	KS1 In to the Woods	Raiders and Traders History	KS1 The Treasure Chest	Splish, Splash, Splosh Geography	KS1 The Big blue
		YEARS 3/4 Walking with wolves!		YEARS 3/4 Swords and Sandals – Roman Life		YEARS 3/4 Storms and shipwrecks
		YEARS 5/6 Robin Hood's Forest Gang		YEARS 5/6 Vicious Vikings		YEARS 5/6 Sail Away
Year C	On the Move History	KS1 On the Move – Transport	Food, Glorious Food Science	KS1 Biscuits, Bears and Bees	Far far away Geography	KS1 Monkey Puzzle
		Years 3/4 Flying High – Flight		YEARS 3/4 The Great Bake Off		YEARS 3/4 Made in China
		YEARS 5/6 Reach for the stars		YEARS 5/6 Evacuation		Years 5/6 African adventure
Year D	The Secret Quest History	KS1 Turrets and Tiaras	Ice Worlds Science	KS1 Pole to Pole	Up and Downs Geography	KS1 Down on the Farm
		YEARS 3/4 Walk Like an Egyptian		YEARS 3/4 The Great Serum Run		YEARS 3/4 Deep Down Under – Under the ground and oceans
		YEARS 5/6 Arthur and The Knights of The Round Table		YEARS 5/6 Into The Unknown - Shackleton		YEARS 5/6 Above The Below – Hills and Mountains



Personal, Social and Health Education

Key Stage 1 pupils learn about themselves as developing individuals and as members of their communities, building on their own experiences and on the early learning goals for personal, social and emotional development. They learn basic rules and skills for keeping themselves healthy and safe and for behaving well; have opportunities to show they can take some responsibility for themselves and their environment. They begin to learn about their own and other people's feelings and become aware of the views, needs and rights of other children and older people. As members of a class and school community, social skills are developed; how to share, take turns, play, help others, resolve simple arguments and resist bullying.

Key Stage 2 pupils learn about themselves as growing and changing individuals with their own experiences and ideas, and as members of their communities. They become more mature, independent and self-confident. They learn about the wider world and the interdependence of communities within it. They develop their sense of social justice and moral responsibility and begin to understand that their own choices and behaviour can affect local, national or global issues and political and social institutions.

They learn how to take part more fully in school and community activities. As they begin to develop into young adults, they face the changes of puberty and transfer to secondary school with support and encouragement from their school.

They learn how to make more confident and informed choices about their health and environment; to take more responsibility, individually and as a group, for their own learning; and to resist bullying.

Healthy School

Children in "The Orchard" - our reception classes, have access to a snack table offering fresh fruit and milk all day whilst Key Stage 1 children take part in the 'Fruit for Schools' scheme which provides each child with a piece of fruit. This scheme does not extend to Key Stage 2 children and they are encouraged to bring in their own fresh fruit for break times.



Special Educational Needs

Children learn at different rates and show a great variety in the ways in which they learn best. Teachers take this into account when they organise their lessons. This is known as differentiating the curriculum.

However, some children still find it much harder to learn than others of the same age and may need extra help. This may be because they have difficulties with, among others:

- Reading, writing, number work or understanding information
- Expressing themselves or understanding what is being said to them
- Organising themselves
- Understanding and following rules and routines
- Making friends or relating to adults
- A medical condition
- A sensory need such as a seeing or hearing

If a pupil continues to make slow progress despite extra support they may then be recognised as having a special educational need (SEN). Children have a special educational need if they:

- Have significantly greater difficulty in learning than the majority of children of the same age; or
- Have a disability which prevents or hinders them from making use of

educational facilities of a kind generally provided for children of the same age.

Pupils with SEN receive a Graduated Response to try and best focus limited provision, with additional planning and teaching over and above that normally available. At London Meed we are committed to offering an inclusive curriculum to ensure the best possible progress for all of our pupils whatever their needs or abilities.

Anti Bullying

We want every pupil in London Meed to be able to work and play in a safe and happy environment. We encourage high standards of behaviour and help them to develop feelings of mutual respect, care and concern for others. We want our children to understand the difference between right and wrong and to feel safe, valued and secure. London Meed will not accept bullying in any form, and although such incidents are rare, should an incident occur it is dealt with quickly and firmly. Every reported incident is recorded, investigated and pursued with a view to achieving reconciliation between those involved. We are proud of the exceptionally good behaviour of the pupils at London Meed, with recognition given for positive behaviour. This emphasis on positive behaviour from everyone forms a major part of the school culture.



Extra-Curricular Activities example

LONDON MEED CLUBS AND ACTIVITIES

Please see the office if you require any further information, please note clubs run by London Meed staff are in green.

	Monday	Tuesday	Wednesday	Thursday	Friday
Before school		Band Yrs 4-6 Mrs Walker 8.20am – 8.45am Starting 18/9/18 Small Hall Indoor Cricket 8.00 – 8.40am 18/9/18 Max 20 Years 5-6 Large Hall	Choir KS2 children with Mrs Walker 8.15am – 8.45am Starting 19/9/18 Large Hall if you are interested please see Mrs Walker	Indoor Athletics 8.00 – 8.40am Starts 20/9/18 Years 5-6 Max 20 Miss Griffiths Large Hall	
Lunchtime	Book Club Yr 6 children by invitation only 12.30 -1pm 60 with Miss Oliver 15 max. Board Games KS1 12.30 – 1pm (by invitation only) Starts 17/9/18 Mrs Hair/Mrs Maddock		Computing Club – KS2 only 12.30 – 1pm Mrs Balan – ICT Suite Change for Life 12.30 – 1.00pm Small Hall Mrs Stacey + Pupils KS2	Dance Mats Yrs 1 – 2 12.10 – 1pm Small Hall Nick and Caryn send letters and invoices direct to parents. If interested in joining please contact Nick and Caryn info@dancemaze.co.uk £4.35 per session	Dance Mats (contact as before) Yrs 3-6 12.10 – 1pm Small Hall Chess Club – KS1 & KS2 12.30pm – 1.00pm Mrs Langtree Owl Room
After school	Netball Club Years 5-6 Starts 17/9/18 Max 30 3.20 – 4.20pm Miss Parker Homework Club 10 max. Ms Fleming Elephant Room 3.15 – 4.15pm by invitation only STEM Club KS2 – Mrs Denham 2D Max 15 Starts 17/9/18 3.15 – 4.15pm Chess Club for Yrs 1-6 Yrs 1 -6 3.20 - 4.30pm Mr B Stockham £3 per session Email: Brianstockham@btinternet.com RMA Football Academy Years 3-6 3.30pm – 4.30pm Starts 17/9/18 – 10/12/18 Outside on field and or/KS2 playground www.russellmartinacademy.co.uk Karate Yrs 1 – 6 Small Hall 3.15 – 4.15pm Sama Karate £5 per session Email: Ben Dobson samaburgeshill@yahoo.co.uk Phone: 07929 056674	Art Club Yrs 4-6 Starts 18/9/18 3.15 – 4.15pm Mr Jones – 4J Running Club Yrs 3-6 Starts 18/9/18 3.15pm – 4pm Ms Johnson	Circuits KS2 Starts 19/9/18 3.20pm – 4.20pm Large Hall Mr O'Donoghue Fizzpop Science KS2 (in 2D) 3.20pm-4.20pm Starts 19/9 – 17/10 £38 for 5 weeks www.fizzpops-science.co.uk Drama starting 12/9/18 Y2 Introduction to Drama 3-3.45pm Small Hall £35 Yrs 3 & 4 Small Hall 3.15 – 4.15pm Yrs 5 & 6 Small Hall 4.15 – 5.15pm Years 3 - 6 - £50 per term Email sarah@acttoo.co.uk	Tennis Yrs 1 – 6 in the Large Hall 3.10pm – 5.10pm turnertennis@yahoo.co.uk . £4.80 per session. If interested, please contact Nick and Caryn email	Hockey Club KS2 Max 30 Starts 21/9/18 Miss Griffiths 3.15 – 4.15pm KS2 Playground Inkpots Yrs 4-6, Milo 3.15 – 4.15pm 14/9/18 Gill Pawley £3.75 per session RMA Football Academy Years 1&2 3.00pm – 4.15pm Starts 21/9/18 – 14/12/18 Outside on field and or/KS2 playground www.russellmartinacademy.co.uk

As well as the before and after school clubs West Sussex Music Service offer the following Instrumental lessons at London Meed which are held during the school day. If you are interested in your child participating, please visit their website <https://www.westsussexmusic.co.uk> for more details. Alternatively, you can email music@westsussexmusic.co.uk or contact them by phone on 08452 082182. Please note these lessons are generally offered to KS2 children.



General Information

School Day

We are pleased to welcome children into school from **8.45am**. We are unable to offer supervision before this time except for children attending a supervised club.

School hours are as follows, these times include time for registration, assembly and a 15 minute break in the morning:

- The Orchard - (Reception) from **8.55am** to **2.55pm**.
Lunchtime is from **12pm** until **1pm**
- Key Stage 1 - (Years 1 & 2) from **8.55am** to **3pm**.
Lunchtime is from **12pm** until **1pm**
- Key Stage 2 - (Years 3 to 6) from **8.55am** to **3.15pm**.
Lunchtime is from **12.10pm** until **1pm**

School Uniform

Please ensure that all items of clothing are clearly named.

Shoes should be a dark colour and of a sensible design.

Children are not allowed to wear trainers to school or open-toed summer sandals.

Dark green sweatshirt, fleece or cardigan with logo

White polo shirt, shirt or blouse

Grey or black trousers, skirt or pinafore

Green and white summer dress (optional)

Grey or black shorts – summer (optional)

Black shoes (not open toed or slingback types)

PE

Yellow PE T-shirt with logo Black PE shorts Jogging trousers (for winter)

Black Plimsolls (KS1) Trainers (KS2)

PE kit should be kept in school during the week in a clearly labelled bag

Book PE Bags

Purchasing School Uniform

London Meed school uniform can be purchased from: Broadbridges,

Lynnem House, 1 Victoria Way, Burgess Hill, RH15 9NF. Please contact them

on 01444 242682 or visit their website at www.themanshopburgesshill.co.uk

for opening times.



School Council

The School Council is formed by elected pupils from Year 2 to Year 6 and meets with a staff representative and the Deputy Head teacher. The council represents the voice of the pupils and makes decisions on issues which have come from class discussions and decides which charities the school should support. It also deals with matters arising from the suggestion box.

Childminders

Please enquire at the school office if you are seeking a childminder - we hold a list of local childminders and their contact details.

Admissions Policy

The Admission Policy for London Meed is common to all West Sussex schools. This policy can be found in the 'Information for Parents' booklet available from the Local Authority. A copy of the booklet can be obtained by phoning 0845 075 1007 or online at www.westsussex.gov.uk

Safeguarding statement

The whole school, including the Senior Leadership Team and Governing Body, takes seriously their responsibility to safeguard the welfare of all pupils and to work together with other agencies to ensure there are adequate arrangements within our school to identify, assess, and support those children who are suffering harm. We recognise that all adults, including temporary staff, volunteers and governors, have a full and active part to play in protecting our pupils from harm, and that the child's welfare is our paramount concern. We all believe that our school should provide a caring, positive safe and stimulating environment that promotes the social, physical and moral development of the individual child.

