

### Key Texts:

Michael Morpurgo Arthur— High King of Britain

Horrible Histories - The Measly Middle Ages

Horrible Histories—Dark Knights and Dingy Castles

Usborne Official Knights Handbook

Usborne Middle Ages Picture Book

King Arthur and the Knights of the Round Table Marcia Williams

Quest by Aaron Becker

Tales of King Arthur

## Reign and Rule Year 6

### Stunning Start:

Medieval fair— stilt walking; juggling; stained glass windows; crown making; ink writing; letter illumination

Adverts - King Arthur looking for knights

### Write On choices:

- Letter home
- Description of the fair
- Recount
- Newspaper report

### What is a knight? - 3 weeks

**Purpose:** to research information about knights in preparation for a job application

**Intended outcome—** non-chronological report about features and skills of knights

**Key Skills:** decisions about layout and presentation; use of expanded noun phrases, subordinating conjunctions and passive voice; punctuation (commas, brackets and dashes); editing and proofreading

### Write On choices:

- Using pictures of a castle, as a stimulus
- Narrative
- Description
- Poem

### Persuasive Letter Writing - 2 weeks

**Purpose:** to persuade King Arthur to accept them as a knight of the Round Table

**Intended outcome:** to write a persuasive letter and publish it

**Key Skills:** use of the first person; personal pronoun; formal language; modal verbs; adverbials of certainty and of time; punctuation (commas and colons in a list)

### Poetry

**Purpose:** To write poems on the theme of castles or knights

### Intended outcome :

- Use of expanded noun phrases; figurative language
- Comment on the impact on the reader
- Present their poem in a creative way and introduce it to the class
- Perform their own composition to the class

### Spellings

Years 3 /4 words revision

Prefixes with *co-* *anti-*

Homophones

### Cross Curricular Links:

**ART:** shields, design of their poems

**SMSC:** fitness and health

**HUMANITIES:** trends of castles through time and land use

**SCI:** animals— humans nutrition, diet, health, food and oxygen transportation

**MFL :** our school

**MUSIC:** sound effects story boards for the quest and poems

**Computing:** e-safety, research