# London Meed Primary School

## Early Years Foundation Stage (EYFS) Good Level of Development (GLD)

Pupils reaching expected development in 12 early learning goals

| % pupils reaching GLD at end of EYFS |       |       |       |       |  |
|--------------------------------------|-------|-------|-------|-------|--|
|                                      | 2016  | 2017  | 2018  | 2019  |  |
| School                               | 68.0% | 74.0% | 65.0% | 77.4% |  |
| National                             | 69.3% | 70.7% | 71.5% | 71.8% |  |
| No. pupils                           | 61    | 47    | 60    | 53    |  |
| Pupil No. Gap                        | 0     | 1     | -3    | 2     |  |

## Phonics in Year 1 and 2

Pupil are counted as achieving the standard in Y1 and by end of Y2 (the latter measu

| % pupils achieving phonics standard in Year 1 |                    |       |       |       |  |  |
|---|--------------------|-------|-------|-------|--|--|
|   | 2016 2017 2018 201 |       |       |       |  |  |
| School  | 82.4%              | 81.7% | 88.6% | 85.5% |  |  |
| National                                      | 81.0%              | 81.0% | 82.0% | 82.0% |  |  |
| No. pupils                                    | 57                 | 60    | 44    | 55    |  |  |
| Pupil No. Gap                                 | 0                  | 0     | 2     | 1     |  |  |

### Key Stage 1

Note: Results in all subjects are based on teacher assessment EXS+ = Expected standard or above, GDS = greater depth standard

| % achieving EXS+ and GDS in reading at KS1 |       |       |       |       |  |
|--|-------|-------|-------|-------|--|
|  | 2016  | 2017  | 2018  | 2019  |  |
| School EXS+                                | 84.0% | 67.0% | 82.0% | 85.6% |  |
| National EXS+                              | 74.0% | 76.0% | 75.0% | 75.0% |  |
| School GDS                                 | 5.0%  | 9.0%  | 15.0% | 17.4% |  |
| National GDS                               | 24.0% | 25.0% | 26.0% | 25.1% |  |
| No. pupils                                 | 58    | 59    | 60    | 46    |  |
| Pupil No. Gap (EXS)                        | 5     | -5    | 4     | 4     |  |
| Pupil No. Gap (GDS)                        | -11   | -9    | -6    | -3    |  |

| % achieving EXS+ and GDS in maths at KS1 |       |       |       |       |  |  |
|--|-------|-------|-------|-------|--|--|
|  | 2016  | 2017  | 2018  | 2019  |  |  |
| School EXS+                              | 81.0% | 55.0% | 70.0% | 78.3% |  |  |
| National EXS+                            | 73.0% | 75.0% | 76.0% | 75.7% |  |  |
| School GDS                               | 0.0%  | 5.0%  | 12.0% | 15.2% |  |  |
| National GDS                             | 18.0% | 21.0% | 22.0% | 21.8% |  |  |
| No. pupils                               | 57    | 57    | 57    | 57    |  |  |
| Pupil No. Gap (EXS)                      | 4     | -11   | -3    | 1     |  |  |
| Pupil No. Gap (GDS)                      | -10   | -9    | -5    | -3    |  |  |

## Key Stage 2

**Please note**: Writing is teacher assessed only. In reading< GPS and maths, EXS+ = sca GDS = Greater Depth Standard (writing only). RWM = reading, writing and maths cor

| % achieving EXS+ and high score/GDS in RWM at KS2 |       |       |       |       |  |
|---|-------|-------|-------|-------|--|
|   | 2016  | 2017  | 2018  | 2019  |  |
| School EXS+                                       | 48.0% | 66.0% | 65.0% | 70.7% |  |
| National EXS+                                     | 57.0% | 61.0% | 64.0% | 64.7% |  |
| School GDS  | 5.0%  | 6.0%  | 13.0% | 12.1% |  |
| National GDS                                      | 5.0%  | 9.0%  | 10.0% | 10.5% |  |
| No. pupils  | 64    | 62    | 62    | 58    |  |
| Pupil No. Gap (EXS)                               | -5    | 3     | 0     | 3     |  |
| Pupil No. Gap (GDS)                               | 0     | -1    | 1     | 0     |  |

| % achieving EXS+ and GDS in writing at KS2 |       |       |       |       |  |
|--|-------|-------|-------|-------|--|
|  | 2016  | 2017  | 2018  | 2019  |  |
| School EXS+                                | 64.0% | 76.0% | 86.0% | 82.8% |  |
| National EXS+                              | 74.0% | 76.0% | 78.0% | 78.4% |  |
| School GDS                                 | 0.0%  | 13.0% | 15.0% | 17.2% |  |
| National GDS                               | 15.0% | 18.0% | 20.0% | 20.1% |  |
| No. pupils                                 | 64    | 62    | 62    | 58    |  |
| Pupil No. Gap (EXS)                        | -6    | 0     | 4     | 2     |  |
| Pupil No. Gap (GDS)                        | -9    | -3    | -3    | -1    |  |

| % achieving EXS+ and high score in GPS at KS2 |       |       |       |       |  |
|---|-------|-------|-------|-------|--|
|   | 2016  | 2017  | 2018  | 2019  |  |
| School EXS+                                   | 63.0% | 82.0% | 82.0% | 86.2% |  |
| National EXS+                                 | 73.0% | 77.0% | 78.0% | 78.0% |  |
| School GDS                                    | 27.0% | 47.0% | 40.0% | 60.3% |  |
| National GDS                                  | 23.0% | 31.0% | 34.0% | 35.6% |  |
| No. pupils                                    | 62    | 62    | 62    | 58    |  |
| Pupil No. Gap (EXS)                           | -6    | 3     | 2     | 4     |  |
| Pupil No. Gap (GDS)                           | 2     | 9     | 3     | 14    |  |

| KS2 Progress scores |          |       |         |         |      |  |
|---------------------|----------|-------|---------|---------|------|--|
|                     |          | 2016  | 2017    | 2018    | 2019 |  |
|                     | Reading  | -2.12 | 0.67    | -0.77   |      |  |
| Reading             | Upper Cl | -0.5  | 2.3     | 0.7     |      |  |
| Reduing             | Lower Cl | -3.7  | -0.9    | -2.3    |      |  |
|                     | Sig+/-   | Sig-  | average | average |      |  |
|                     | Writing  | -3.78 | -0.22   | -0.15   |      |  |
| Writing             | Upper Cl | -5.4  | 1.3     | 1.3     |      |  |
| writing             | Lower Cl | -2.2  | -1.7    | -1.5    |      |  |
|                     | Sig+/-   | Sig-  | average | average |      |  |
|                     | Maths    | -2.66 | 0.69    | 0.04    |      |  |
| Maths               | Upper CI | -1.3  | 2.1     | 1.4     |      |  |
|                     | Lower Cl | -4.1  | -0.7    | -1.4    |      |  |
|                     | Sig +/-  | Sig-  | average | average |      |  |

#### re is cumulative)

| % pupils achieving phonics standard by end of Year 2 |       |       |       |       |  |
|--|-------|-------|-------|-------|--|
| 2016 2017 2018 2011                                  |       |       |       |       |  |
| School   |       | 70.0% | 64.0% | 85.7% |  |
| National   | 91.0% | 91.0% | 92.0% | 56.8% |  |
| No. pupils   |       | 10    | 11    | 7     |  |
| Pupil No. Gap  | 0     | -2    | -3    | 2     |  |

| % achieving EXS+ and GDS in writing at KS1 |       |       |       |       |  |
|--|-------|-------|-------|-------|--|
|  | 2016  | 2017  | 2018  | 2019  |  |
| School EXS+                                | 71.0% | 55.0% | 70.0% | 73.9% |  |
| National EXS+                              | 65.0% | 68.0% | 70.0% | 69.3% |  |
| School GDS                                 | 2.0%  | 0.0%  | 5.0%  | 8.7%  |  |
| National GDS                               | 13.0% | 16.0% | 16.0% | 14.8% |  |
| No. pupils                                 | 58    | 59    | 60    | 46    |  |
| Pupil No. Gap (EXS)                        | 3     | -7    | 0     | 2     |  |
| Pupil No. Gap (GDS)                        | -6    | -9    | -6    | -2    |  |

iled score of 100+; high score = scaled score of 110+. nbined. GPS = Grammar, punctuation, and spelling

| % achieving EXS+ and high score in reading at KS2 |       |       |       |        |  |
|---|-------|-------|-------|--------|--|
|   | 2016  | 2017  | 2018  | 2019   |  |
| School EXS+                                       | 50.0% | 76.0% | 76.0% | 74.1%  |  |
| National EXS+                                     | 66.0% | 72.0% | 75.0% | 73.1%  |  |
| School GDS  | 19.0% | 26.0% | 31.0% | 32.8%  |  |
| National GDS                                      | 19.0% | 25.0% | 28.0% | 26.90% |  |
| No. pupils  | 62    | 62    | 62    | 58     |  |
| Pupil No. Gap (EXS)                               | -9    | 2     | 0     | 0      |  |
| Pupil No. Gap (GDS)                               | 0     | 0     | 1     | 3      |  |

| % achieving EXS+ and high score in maths at KS2 |       |       |       |        |  |
|---|-------|-------|-------|--------|--|
|   | 2016  | 2017  | 2018  | 2019   |  |
| School EXS+                                     | 58.0% | 76.0% | 74.0% | 86.2%  |  |
| National EXS+                                   | 70.0% | 75.0% | 76.0% | 78.6%  |  |
| School GDS                                      | 13.0% | 24.0% | 34.0% | 34.5%  |  |
| National GDS                                    | 17.0% | 23.0% | 24.0% | 26.60% |  |
| No. pupils                                      | 64    | 62    | 62    | 58     |  |
| Pupil No. Gap (EXS)                             | -7    | 0     | -1    | 4      |  |
| Pupil No. Gap (GDS)                             | -2    | 0     | 6     | 4      |  |

| Average scaled scores (Expected standard = 100, High score = 110) |          |       |      |      |       |
|---|----------|-------|------|------|-------|
|   |          | 2016  | 2017 | 2018 | 2019  |
| reading   | School   | 100.5 | 104  | 105  | 104.9 |
|   | National | 103   | 104  | 105  | 104.4 |
| maths   | School   | 100.8 | 104  | 105  | 105.9 |
|   | National | 103   | 104  | 104  | 105   |
| GPS   | School   | 104   | 108  | 107  | 109.4 |
|   | National | 104   | 106  | 106  | 106.3 |