

### *Art/DT*

*Design and create a gas mask  
Blitz silhouettes  
Food hygiene*

### *History*

*To develop an understanding of a significant turning point in British history; how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world*

### *Geography*

*Land use over time  
Use maps, atlases, globes and digital computing to locate countries and describe features studied*

### *English*

*Dairy entries  
Re-write a chapter from a different perspective  
Poetry*

### *Computing*

*Algorithms  
Dig for Victory garden*

### *PE*

*Outdoor adventurous activities  
Yoga*

## **Year 6** *We'll meet again* **Spring 1**

### *Mathematics*

*Negative numbers  
Perimeter  
Area  
Volume  
Algebra  
Ratio and proportion*

### *Science*

*Recognise that light appears to travel in straight lines  
Explain why shadows have the same shape*

### *Marvellous Middle*

*Evacuation Drama*

### *MFL*

*Describe places in a town and compare modern day settlements with in the 1940's  
Apply knowledge to understand texts about towns in France*

### *Music*

*Sing a round in two or more parts  
Sing as a small group and as a class*

### *SMSC*

*Media coverage - explore and critique how the media present information  
Risks in different situations and how to behave responsibly*

### *RE*

*Key religious leaders*