Computing Science — Light **English French** E-safety Recognise that light appears Drama—act out being Velu at the station Key French phrases about Understand the features of to travel in straight lines Fiction - writing in response to drama activity; houses and homes. the World Wide Web and how Explain why shadows have extended narrative (speech, character description) information is transported on the same shape Poetry - portraying the station scene the internet Non-fiction: Writing a review (soup making) **Trash to Treasure-Year 6 Autumn1 2019** Key Text: Trash! **Mathematics** Number and Place value Music Addition and Subtraction Listen to and appreciate Multiplication and Division ensembles from different **Stunning Start** Shape cultures Children discover an bundle and investigate its contents. Measurement Play accompaniments with Assessed piece of writing: Fractions and Percentages control and accuracy A paragraph to explain who they think the objects belong to **Data Handling** and what clues they give about the owner. Geography India—location, climate and geographical features Identify and explain different RE views of people including Sikhism themselves Art Key religious leaders **Block printing** Mixing colours and PE colour exploration **SMSC** Dance—Stomp percussion Using shapes to start Recognise personal qualities with recyclable items drawing Setting goals and aspirations Dodge ball Independence—increased responsibility Images in the media and reality Making and preparing soup Risks and effects of drugs