

Strengthen Middle Leaders' roles in making sure **improvements in teaching** are fully established across subjects and in checking that **pupils are making better progress** as a result.
Mathematics, English, EYFS and Sports Lead to identify their impact in raising standards in their subject from current point (use 2018 outcomes as benchmarks, or National for Mathematics)

English/Maths leads to **interrogate data** and feed into data headlines

Teaching school bid – **external lead teachers demonstrate lessons** and provide bespoke Continuing Professional Development

Foundation subject leads to have coaching session(s) with Aspire consultants

Teaching **deepens and extends pupils' learning** sufficiently, including for the **most able**:

Higher Attaining Pupils first on planning.
Starting points and tasks may be different for able learners.

Enhanced Conferencing Reception to Year 6 and 'Best Bits' in Y2-KS2 so that children correct their own errors. Misconceptions are addressed rapidly

Family Learning Conferences to take place in Year 6

2018-19 Raising Achievement at London Meed



Make sure that **pupils' behaviour** during the lunchtime break is of the same **consistent high quality** as their behaviour during morning break, in lessons and around the school by:

Teaching staff to ensure there is no reason for pupils to re-enter classes during breaks.

LSAs provided with refresher training on completion of Blue Slips.

'Golden tickets' awarded for upholding golden rules and values at lunch time

Improve the progress pupils make in reading, writing and mathematics by ensuring that: **Teaching builds consistently on pupils' understanding**

Fast Learning (to fill gaps before moving on), Interventions are in weekly use by class teachers as required

Teachers assess accurately within lessons and effective support is put in place to help accelerate progress where necessary

Pupils Progress meetings take place termly or wherever cause for concern following data or other monitoring

Teachers will be supported and coached to make the best provision for disadvantaged and able pupils.

Teachers' expectations of pupils are sufficiently high

Class Learning Forums take place fortnightly and focus on learning barriers and strategies

In year, cross year and locality moderation

Standardisation takes place termly

Coaching where necessary

New entrants screened on entry Maths, GPS, Reading, English

KS2 disadvantaged and able pupils to be mentored in class weekly