

Environment: ropes and climbing equipment/
views of mountains. Art work from first day.

Go to new heights Focus: Paragraphing: links between paragraphs, semi colons, commas to avoid ambiguity. Subordinate conjunctions. Adventurous vocab

Stunning Start: Watch clips of climbing. Touching Void. Discussion of grit, resilience and determination. Afternoon: Art work on mountains- grit and determination display.

Extended Writing opportunities

a) 1st person narrative b) Explanation – How is a mountain formed? c) Information- What do you need to survive?

Queen of the Falls: 2 weeks

Narrative Fiction retell the story from a different viewpoint.

Purpose: To write a narrative for Year 4 to demonstrate all the expectations.

Audience: Year 4

Objectives:

- Causal connectives.
- Use of adverbials 'with a sigh'
- Use of commas to mark clauses. Expanded noun and prepositional phrases
- Use of ; and :
- Develop character and setting
- Use of dialogue to convey character and to advance the action

Guided Reading:

Touching the void
Wimps Guide to Extreme Sport
Extreme Sports -Defying Gravity -Caves Everest
Bear Grylls' guide to Survival

Key texts: Everest, Queen of the Falls, Survivors.

2) SATS 1 week

- Reading comprehension
- GPS skills subordinate clause, use of commas
- Identifying subject, objects,
- Revise word classes.
- Discuss GPS questions

Computing

Digital photographing of local area. E-safety

Spelling:

Hyphenated words
Fer words
Synonyms and antonyms

Geography

Extended Writing Question:
How to survive in the mountain.
Location of mountains using digital technology
Mapping local bikeability route and considering land use

2) Explanation – 3 Week

Non-Fiction. Explain how a mountain animal is adapted to survival

Purpose/ Audience:

B Grylls has requested some new information about Mountain animals to include in a new book.

Can you write a page about a mountain animal?

Objectives:

- To use grammar and vocabulary suited to purpose (present tense, chronological, formal)
- To use different techniques to make my writing flow and to link paragraphs
- To use a range of conjunctions
- To use colons, semicolons and dashes to mark boundaries between independent clauses

Science

Adaptation Identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution.

DT

Pin stitch and sew. Create waves and woodland strips for our end of year performance



Marvellous Middle:

Visitor- animal adaptation