

Environment: ropes and climbing equipment/  
views of mountains. Art work from first day.

**Go to new heights** Focus: Paragraphing: links between paragraphs, semi colons,  
commas to avoid ambiguity. Subordinate conjunctions. Adventurous vocab

**Stunning Start:** Watch clips of climbing. Touching Void. Discussion of grit, resilience and determination. Afternoon: Art work on mountains- grit and determination display.

Extended Writing opportunities

a) 1<sup>st</sup> person narrative b) Explanation – How is a mountain formed? c) Information- What do you need to survive?

**Queen of the Falls:** 2 weeks

Narrative Fiction retell the story from a different viewpoint.

Purpose: To write a narrative for Year 4 to demonstrate all the expectations.

Audience: Year 4

Objectives:

- Causal connectives.
- Use of adverbials '*with a sigh*'
- Use of commas to mark clauses. Expanded noun and prepositional phrases
- Use of ; and :
- Develop character and setting
- Use of dialogue to convey character and to advance the action

**Guided Reading:**

Touching the void  
Wimps Guide to Extreme Sport  
Extreme Sports -Defying Gravity -Caves  
Everest  
Bear Grylls' guide to Survival

**Key texts:** Everest, Queen of the Falls, Survivors.

**2) SATS 1 week**

- Reading comprehension
- GPS skills subordinate clause, use of commas
- Identifying subject, objects,
- Revise word classes.
- Discuss GPS questions

**Computing**

Digital photographing of local area. E-safety

**Spelling:**

Hyphenated words  
Fer words  
Synonyms and antonyms

**Geography**

Extended Writing Question:  
How to survive in the mountain.  
Location of mountains using digital technology  
Mapping local bikeability route and considering land use

**2) Explanation – 3 Week**

Non-Fiction. Explain how a mountain animal is adapted to survival

Purpose/ Audience:

B Grylls has requested some new information about Mountain animals to include in a new book. Can you write a page about a mountain animal?

Objectives:

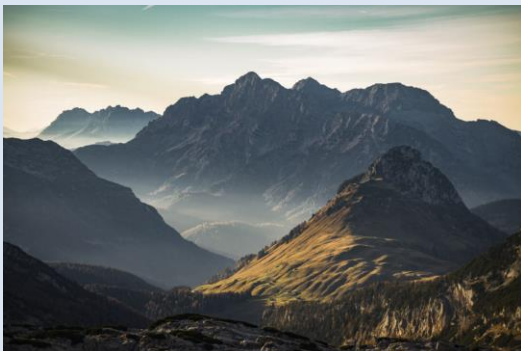
- To use grammar and vocabulary suited to purpose (present tense, chronological, formal)
- To use different techniques to make my writing flow and to link paragraphs
- To use a range of conjunctions
- To use colons, semicolons and dashes to mark boundaries between independent clauses

**Science**

**Adaptation** Identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution.

**DT**

Pin stitch and sew. Create waves and woodland strips for our end of year performance



**Marvellous Middle:**

Visitor- animal adaptation