| London Meed Primary School Sport Premium Allocation for school year September 2018-September 2019 Effective use of PE and sport funding Including IMPACT Total Amount of Funding: £19,370 | | | | |
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| ACTION POINT 1: STAFFING / SUBJECT LEADERSHIP | Amount Allocated | IMPACT Review (September 2019) | | |
| Providing a Teaching and Learning Responsibility (TLR) for the PE lead to enable the collaborative planning, teaching and evaluation of lessons with teachers from across the school. Releasing PE leader from class to work alongside class teachers to plan and teach PE lessons across the school creating a legacy of enhanced planning, teaching and learning. This will follow the format of observe x1, teach model lessons x2, team teach x2 lessons and observe to evaluate impact. Staff improvement meetings planned for developing progression with particular emphasis on using assessment in PE, personal challenge and raising activity levels through active learning and play. | £2700 TLR Teacher release time Total £2700 | | | |
| Intended impact and sustainability | | Evidence O Lesson observations showing improvement and impact | | |
| Enhanced quality of teaching and learning by confident and competent staff, leading to overall children's improvement and progression in PE in each new academic year allowing increasingly for greater levels of achievement overall. Improved planning that can be accessed in coming years by other teachers and development of planning files for each year group with resources and quality plans Positive attitudes to health and well-being by children and staff developed from reception to Y6 Improved pupil attitudes to PE leading to increased participation in extracurricular and lunchtime participation leading to greater out of school club participation. | | over a mentoring block Staff member initial self-evaluation followed by Self-assessment of progress / feedback form. Planning files for each year group developed with resources and quality plans Pupil interviews | | |
| ACTION POINT 2: CURRICULUM DEVELOPMENT | Amount Allocated | IMPACT Review (September 2019) | | |

| Continue to develop schemes of work and planning for teachers of pupils in UKS2 with a focus on accurate assessment and appropriately leveled lessons with challenge - with PE lead. School improvement meetings to develop an understanding and awareness of using assessment and personal challenge in PE lessons, as well as how to support and encourage active lifestyles by PE lead. Teacher training and development with professional coaches in Year 2 and Y4 to begin to develop progression of skills in multi skills and football. Teacher planning books for KS1 teachers to support planning and delivery of curriculum. | Included as part of Staffing/ leadership allocation (see above) Cost of external training £0 as it comes with membership of Mid Sussex Active Teacher and coach training sessions CPD £2640 Planning books £69 Total: £2,709 | |
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| Intended impact and sustainability Enhanced, inclusive curriculum provision that can be developed and used in con Staff awareness of how to differentiate planning and practice to improve quality leading to sustainable progress for children year on year Staff becoming more confident and competent and having a clear planning docuclear progression leading to enhanced quality of teaching and learning Increased and sustained pupil participation and enjoyment in a range of sports Improved standards and pupil attitudes to PE. | of PE being taught | Evidence Lesson planning Lesson Observations Planning files and resourcing Pupil interviews |
| ACTION POINT 3: PARTNERSHIPS & COMPETITIONS | Amount | IMPACT Review (September 2019) |
| 1. Buying into existing local sports networks - Mid Sussex Active | Mid Sussex Active | |
| 2. Establishing strong, sustainable partnerships with local community sports clubs. | £2000 | |
| 3. Year 5 children to attend Sports Crew training and develop intra school competitions as well as introduce personal challenges. Sports Crew will plan and | | |

| run lunchtime sports / skills clubs and KS1 multi-skills activities for children in KS1 and KS2. 4. Releasing class teachers to attend inter school competitions and festivals as well as training. | Teacher release £1013 Total: £3,013 | |
|--|--------------------------------------|--|
| Intended impact and sustainability Increased staff knowledge and understanding through training leading to overall children's improvement and progression in PE in each new academic year Enhanced quality of provision and sharing of best practice Positive impact on PE leadership increasing knowledge and understanding which will feed into whole school practice Increased range of opportunities for staff and pupils including pupil participation in competitive activities and staff training Improved pupil attitudes to PE, health and well-being and increased pupil awareness of opportunities available in the community Clearer talent pathways | | Evidence School Games data Pupil interviews Sports Crew data Increased participation in sport during lunchtimes and after school run by teachers, sports crew and sports leaders – impact shown through child interviews led by sports council and registers of involvement. |
| ACTION POINT 4: EQUIPMENT | Amount | IMPACT Review (September 2019) |

| New outdoor equipment to be used by KS2, KS1 and EYFS and supported by sports crew and mentors during lunchtimes to develop the 60 minutes a day active play. Renew and replace equipment where necessary to support delivery of all PE lessons indoor and outdoor. | New equipment for PE lessons / new clubs and outdoor play £2950 | |
|---|--|--|
| 3. Equipment to introduce new clubs during lunchtimes and after school. (Indoor athletics, gymnastics, yoga and keep fit club). 4. Installation of a projector, screen, and a laptop in the small hall, to support the teaching of PE through use of video and other ICT opportunities. E.g. yoga and jump start Jonny. 5. 4 x New goals for 2 football pitches plus removal of old goals | Projector, screen and laptop £ 4,700 Goals: £4,330 Total: £11,980 | |
| Increased range of opportunities at lunchtimes to take part in sports activities Improved pupil attitudes to keeping active and sport Positive attitudes to health and well-being Opportunities for the school to host local tournaments as well as interschool matches and interschool tournaments. | | Evidence student voice – school council, teacher evaluations |
| ACTION POINT 5: PARTICIPATION | Amount | IMPACT Review (September 2019) |
| New extra-curricular school clubs run by teachers to be introduced to increase participation in a chosen sport / activity to include: indoor athletics, gymnastics and keep fit club LSA paid to cover these clubs. New football coaches brought in to develop participation in football clubs | £426 | |

| 4. | now in UKS2 Development of different sports in PE lessons and through clubs to increase awareness of different sports and promoting a fit and healthy lifestyle (Badminton, yoga and handball) A fit for all club during lunchtimes run by children to encourage active participation in fitness and getting active. Investing in whole school get active / keep fit program for use in class for | £249 | |
|----------|--|-------------|---|
| 6. | brain breaks and in PE lessons – Jump start Jonny Whole school get involved days to increase participation and awareness of healthy lifestyles. | Total: £675 | |
| This mon | rried over from previous years = £13,279 ey has been saved to put towards outdoor play equipment for the playground, age active learning and engage children in 30 minutes of activity every day in | £9,913 | To be completed in summer of 2019 Review July 2020. |
| | | TOTAL = | £30, 990 Total spent in 2018-19 £1,659 carry forward to 2019 - 20 |