

Maths

Money: Coin denomination, more and less and adding to find totals and subtracting to work out change.

Time: Tell and write the time to five minutes, including quarter past/ to the hour and draw the hands on a clock face to show these times.

Solving problems: addition, subtraction, multiplication and division. Solving word problems including 2 step problems and missing number problems. Using knowledge of number bonds to solve problems.

Place value: using this to solve problems including ordering / sequencing numbers, more and less, and numbers on a blank number line.

Geography

We will look at and learn about countries where different food comes from. We will ask and answer questions about this.

We will be exploring and mapping the geography of the school and its grounds including compass directions.

L.I. To understand geographical similarities and differences between a small area of the UK and non-European countries country.

L.I. To use simple fieldwork and observational skills to study the school and its grounds.

History

We will be investigating how farms and food production have changed through time in Burgess Hill.

L.I. To investigate changes in living memory.

L.I. To learn about the lives of significant individuals.

PE

Multi skills: Exploring simple movement patterns in striking and fielding sports.

Athletics: running, jumping and throwing.

Marvellous Middle (date tbc)

We will be visiting a farm to see how farms operate and what they produce. We will be thinking about farm machinery, where our food comes from, how farms have changed over time.

Stunning Start : Wednesday 24th April.

Children come into the classroom and find the walls blank and role play empty. They receive a parcel with farm animals in and a message from the duck saying that he doesn't want to be in the book 'Farmer Duck' anymore so can you create a new story for him?

English

Farmer Duck: we will write an alternative version of the story to send to the duck following our 'Stunning Start'.

Farmyard Hullabaloo: choose your favourite farm animal to write a poem about.

Lunchbox: the story of your food: learn about what makes a healthy lunchbox, where this comes from and choose a food item to research. We will use this to create a class information pack. The Ginormous Turnip: look at the similarities between this and the Enormous Turnip. Innovate the story to create your own story about an unusual vegetable.

Year 2—Summer 2019 Down on the Farm.

Art

To make a collage of a scarecrow using a range of materials and methods.

To use observational drawing of fruit and vegetables using charcoal, pastels and paints.

Use vegetables to make prints using paints.

L.I. To develop a wide range of art and design techniques in using colour, pattern, texture, line and shape.

Science

We are learning about and describing how plants need water, light and a suitable temperature to grow and stay healthy. We will be planting seeds, observing and describing how seeds and bulbs grow into mature plants and asking simple questions and recognising that they can be answered in different ways.

We will be looking at what makes a healthy lunchbox.

L.I. To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

L.I. To describe and explain the importance for humans of exercising and eating healthily and keeping clean.

Fabulous Finish : 17th July 2019

Come and join our picnic on the field. We will be making our own picnic food and playing farm based games. Relatives welcome.

Design & Technology

We will plan, make and evaluate moving puppets of scarecrows involving levers.

L.I. To design, make and evaluate a castle using a wide range of materials and components.

L.I. To understand where food comes from.

Music

Attend a music making day at Manor Field primary school.

Listen to and evaluate 'Saint-Saëns Carnival of the animals'.

L.I. To experiment with, create and combine sounds to make music.

L.I. To listen with concentration to a range of high quality music.

Computing

Use PowerPoint to research and present information on 'Where does your food come from?'

L.I. To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

L.I. To use technology safely and respectfully when conducting our independent research.

RE

We will be learning about 'Places of Worship'.

PSHE

We will be looking at what constitutes a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health.

The importance of and how to maintain personal hygiene.