

LONDON MEED PRIMARY SCHOOL

Year 6 Topic: We'll Meet Again (WW2) Spring 2022

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| <p>English: In English we will be writing a diary as a WW2 evacuee; rewriting a chapter one of the chapters in Letters from the Lighthouse from a different character's perspective; writing blackout poetry about the Blitz and writing a persuasive speech, which we will perform, to persuade everybody to dig for victory!</p> <p>Key texts: Goodnight Mister Tom by Michelle Magorian, Letters from the Lighthouse by Emma Carroll, My Secret War Diary by M. Williams, 50 Things You Should Know about World War 2 by Simon Adams, At Home in World War Two: The Blitz by Fiona Reynoldson and The Home Front: The Blitz by Stewart Ross.</p> | <p>Stunning start: To create our own gas masks - similar to the ones that evacuees would have worn - and listen to Neville Chamberlain's declaration of war against Nazi Germany.</p> <p>Fabulous finish: Create our own VE celebration flag for our VE Day party!</p> | <p>Science: In the first half-term, we will be learning about electricity by seeing how voltage affects the components of a circuit and recognising and using symbols to represent a circuit as a diagram.</p> <p>In the second half term, we will be finding out about light, how we are able to see things because of light and explain what shadows are.</p> |
| | <p>Visits and visitors: We will be visiting Newhaven Fort to find out what role it played during World War Two and how our local area was affected by the events between 1939 and 1945.</p> | <p>Art: In the first half-term, we will be learning about the life of architect Norma Sklarek and designing our own building in the same artistic style as her.</p> <p>In the second half-term, we will be learning about photography and practising this skill by taking pictures of poppies while considering angles, distance, focus and light.</p> |
| <p>History: In history, we will be learning about which countries were involved in WW2, who led each country, the mass evacuation of children in 1940, the Battle of Britain and the Blitz.</p> | <p>PE: We will be learning and further developing our swimming skills during weekly lessons at the Triangle. At school, we will be doing gymnastics and learning about mapping whilst doing orienteering.</p> | <p>DT: We will be researching the different types of vegetables grown as part of the Dig for Victory Campaign in WW2. Using our research, we will then create and cook our own recipe using the vegetables available during WW2.</p> |

Bravery.....Community.....Curiosity.....Resilience.....Respect

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| <p>Geography: We will be locating the different countries involved in World War Two and whether they were an ally or axis power and identifying the land claimed by the Third Reich at the height of its power in 1942.</p> | <p>Music: In the first half-term, we will be listening, analysing and reflecting on war time music, particularly the songs sung by the late Dame Vera Lynne.</p> <p>In the second half-term, we will be looking at and exploring rounds and practising singing them as part of a group.</p> | <p>Computing: In the first half-term, we will be looking at web design by considering what makes a good website and then have a go at creating our own!</p> <p>During the second half-term, we will be learning how to use spreadsheets and how to use their many functions including: event planning, presenting data, creating spreadsheets, and calculating using formulas.</p> |
| <p>Maths: Properties of Shapes Algebra Position and Direction Statistics Ratio and Proportion Decimals and Percentages</p> | <p>Suggestions for home learning: Practise times tables: https://www.timestables.co.uk/ Complete Mathematics tasks Practise Maths in real-life contexts: shopping, cooking, baking, measuring items around the house, play board games to develop strategic thinking</p> | <p>MFL:</p> |
| <p>RSHE: In the first half-term, we will be looking at our dreams and goals by explaining the different ways we can work together to make the world a better place and explaining what motivates us to make the world a better place.</p> <p>In the second half-term, we will be looking at staying healthy by explaining how substances can be misused and the impact this can have on other people. We will also be identifying and applying the skills we used to stay emotionally healthy and how to manage stress and pressure.</p> | <p>Ideas from children, parents and carers:</p> | <p>RE:</p> |

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