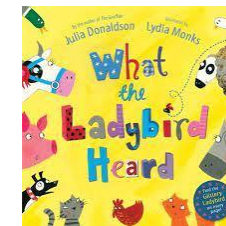
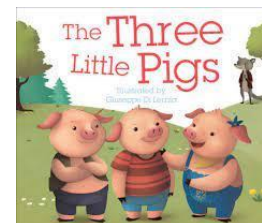
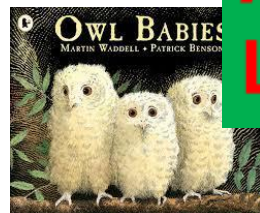
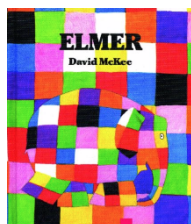
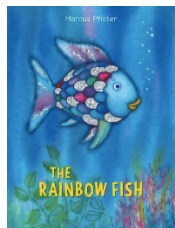


# The Orchard Autumn Learning



## Books we will be reading and learning



## We will be using the characteristics of effective learning to:

Play and explore independently and with friends using a variety of resources both inside and outside, follow our interests to be active learners making choices about what we want to do and learning how to access our new learning environment, think critically and be creative in our learning choices solving problems and using imaginative play and language to develop our understanding of a variety of topics and learning themes.

### **Communication and Language:**

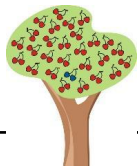
We will be retelling stories, making up our own stories, using puppets, reading and talking about new stories, rhymes and songs, talking about and sharing our independent learning with teachers and our friends, developing our vocabulary and using it in different contexts, learning how to ask questions and how to answer using full sentences.

### **Personal Social and Emotional Development:**

We will be learning about our school values and what it means to be a part of our new school community. Learning to make friends and play with different children, sharing, extending and elaborating our ideas together. We will explore and talk about our feelings and emotions and develop language and vocabulary to express how we are feeling both to adults and our peers. Through our play we will consider different points of view and learn to think of things from the perspective of others.

### **Physical Development:**

We will be developing our physical skills in our learning environment by exploring how to use different equipment, travel in different ways, build with large construction and learn how to climb and combine movement with fluency and ease. We will also be developing our fine motor skills to use a range of tools competently such as pens and pencils, scissors, paint brushes and moulding with playdoh.



# The Orchard Autumn Learning



## Literacy

We will be learning how to mark make by drawing and writing freely following our own interests and through teacher directed activities linked to our books and topics. We will explore print in different contexts both in the classroom and in books. We will develop our vocabulary and use of language through new books and rhymes and our phonological awareness and ability to write some letters and sounds while learning our phonics using phonics bug. We will practise these in many contexts through our independent learning and teacher directed activities,

## Mathematics

We will be learning to recognise, through exploring, patterns and discussing what we understand. We will learn how to describe what we know and what we are doing in our independent learning as well as during teacher directed activities.

We will begin to subitise, talking about what we can see and explore number to 5 in depth, as well as spot number and shape patterns in our environment and talk about what we can see and what we know. We will be practising our counting through rhymes and songs and incorporating this into our independent learning both inside and outside in many different contexts.

## Understanding the world

We will be using all of our senses to explore our new learning environments. We will develop our vocabulary to talk about ourselves, our families and our communities. We will learn to describe our natural environment using new vocabulary and how to use our senses to understand the changing seasons around us exploring each season in depth. Through our learning of Diwali we will explore different beliefs and religions and recognise how people celebrate in different ways around the world. We will begin to explore what history is to us and compare and contrast characters from stories including those from the past.

## Expressive Arts and Design

We will develop our own ideas and choose what materials and equipment we can use to express this through our independent learning. We will learn how to create with a variety of resources such as paint, playdoh, clay, crayon, pen, ink and collage as well as learning how to add detail and complexity to our art work. We will learn how to talk about and describe our creations to others as well as share our intent with a teacher before beginning, responding to what we have learnt, read and talked about. We will also learn to use block play and construction to build and create different objects of our choosing and small world to develop our imagination, vocabulary and character play as well as create collaboratively, sharing ideas, resources and skills. We will learn songs, rhymes, dances and how to play a selection of different instruments.