

### *English*

*Non-fiction  
Diary entries  
Choral Poetry*

### *Art*

*To learn about great artists (Matisse)  
To learn different techniques and use a range of materials  
To experiment with increasing awareness of different kinds of art craft and design*

### *Humanities*

*The Viking and Anglo Saxon struggle for the Kingdom of England  
Raids, resistance and invasion of Vikings  
Understand how knowledge of past is constructed from a range of sources  
Use a key to make deductions about landscape and industry*

### *Music*

*Explain and evaluate how musical elements, features and styles can be used together to compose music.  
Notice and explore how music reflects time, place and culture.*

### *Computing*

*Select use and combine a variety of software on a range of digital devices  
Use technology safely and responsibly*

### *RE*

*Key religious leaders*

### *Science*

*Functions of the blood  
Recognise the impact of diet, exercise, drugs and lifestyle on the way their body functions*

### *Mathematics*

*Word problems involving timetables  
Equivalent fractions, decimals and percentages  
Fractions and percentages of amounts  
Properties of shapes  
Position and direction  
Ratio and proportion  
Algebra*

**Year 6 - 2021**  
**Spring Term 1**  
**Vicious Vikings**

### *DT*

*Felt purse  
Design a functional appealing product  
Make using a wider range of tools and techniques  
Evaluate their ideas and product against own design criteria*

### *MFL*

*Creating a cafe*

### *PE*

*Orienteering*

### *RSHE*

*Personal learning goals, in and out of school  
Success and emotions  
Making a difference in the world  
Motivation  
Recognising achievements  
Compliments*