

**London Meed Primary School      Sport Premium Allocation for school year September 2017-September 2018**  
**Effective use of PE and sport funding inclusive of sugar tax including IMPACT**  
**Total Amount of Funding: £19,640**

ACTION POINT 1: STAFFING / SUBJECT LEADERSHIP	Amount Allocated	IMPACT Review (September 2018)
<p><b>1.</b> Providing a Teaching and Learning Responsibility (TLR) for the PE lead to enable the collaborative planning, teaching and evaluation of lessons with teachers from across the school.</p> <p><b>2.</b> Releasing PE leader from class to work alongside class teachers to plan and teach PE lessons across the school creating a legacy of enhanced planning, teaching and learning. This will follow the format of observe x1, teach model lessons x2, team teach x2 lessons and observe to evaluate impact.</p> <p><b>3.</b> Staff improvement meetings planned for developing progression with particular emphasis on extension and challenge for higher achieving pupils.</p> <p><b>4.</b> KS1 teachers to train in developing physical literacy in PE lessons alongside qualified coaches to develop confidence, planning techniques and enhanced teaching practice.</p>	<p>£2000 TLR</p> <p>Teacher release time</p> <p>£3525</p> <p>Total £5525</p>	<p><i><b>EYFS teachers worked with to develop the teaching of gymnastics in EYFS.</b></i></p> <p><i><b>Year 6 teachers worked with to develop the teaching of games skills and planning for progression.</b></i></p> <p><b>1.</b> Planning of PE in year groups where teachers have worked with PE lead demonstrates better progression and more appropriate skills content for those year groups.</p> <p><b>2.</b> Staff feedback from mentoring indicates a feeling of being up skilled and more confident planning and teaching for these areas of PE.</p> <p>SIM for all staff was successful in developing awareness of how to teach key skills linked to games, as well as how to implement STEP to allow for challenge and progression at the appropriate level for the children, with differentiation, allowing for children to achieve at their level and take responsibility for challenging themselves. Staff fed back to feel more confident and aware of expectations and progression as well as increased confidence in planning and teaching skills based games planning.</p>
<p><b><u>Intended impact and sustainability</u></b></p> <ul style="list-style-type: none"> <li>• Enhanced quality of teaching and learning by confident and competent staff, leading to overall children’s improvement and progression in PE in each new academic year allowing increasingly for greater levels of achievement overall .</li> <li>• Improved planning that can be accessed in coming years by other teachers and development of planning files for each year group with resources and quality plans</li> </ul>		<p><b>Evidence...</b></p> <ul style="list-style-type: none"> <li>○ Lesson observations showing improvement and impact over a mentoring block</li> <li>○ Staff member initial self-evaluation followed by Self-assessment of progress / feedback form.</li> </ul>

<ul style="list-style-type: none"> <li>• Positive attitudes to health and well-being by children developed from reception to Y6</li> <li>• Improved pupil attitudes to PE leading to increased participation in extracurricular and lunchtime participation leading to greater out of school club participation.</li> </ul>		<ul style="list-style-type: none"> <li>○ Planning files for each year group developed with resources and quality plans</li> <li>○ Pupil interviews</li> </ul>
ACTION POINT 2: CURRICULUM DEVELOPMENT	Amount Allocated	IMPACT Review (September 2018)
<ol style="list-style-type: none"> <li><b>1.</b> Continue to develop schemes of work and planning for pupils in KS2 with a focus on progression and development of higher achieving pupils. Working with PE lead.</li> <li><b>2.</b> School improvement meetings to develop curriculum knowledge and understanding amongst staff in providing challenge and appropriate differentiation in PE led by PE lead.</li> <li><b>3.</b> Twilight training planned with Sussex Cricket to develop planning, delivery and progression in cricket from EYFS – YEAR 6</li> <li><b>4.</b> Teacher training and development with professional coaches in KS1 to begin to develop progression of skills from EYFS – Year 2.</li> </ol>	<p>Included as part of Staffing/ leadership allocation (see above)  Cost of external training £0 as it comes with membership of Mid Sussex Active</p> <p>Cost of Cricket training £ 512.50</p> <p>Teacher and coach training sessions KS1 £ 1760</p>	<p><b>1&amp; 2.</b> See SIM info and Y6 mentoring above. In addition new planning resources purchased for the teaching of gymnastics, games and dance.</p> <p>Details of all training 2017-2018 included above. As a result we have had:</p> <ul style="list-style-type: none"> <li>- 2 new members of staff leading both an indoor and an outdoor cricket club</li> <li>- A change for life club encouraging reluctant participators which will begin in 2017</li> <li>- An effective sports crew led by Y5 children with twice as many young leaders as last year's sports crew</li> <li>- Up skilled KS1 staff which will impact on development of EYFS – Y2 curriculum next year</li> <li>- Active participation in more events for children through training for staff to coach and lead different sports</li> <li>- Improved planning and confidence levels</li> </ul>
<p><b><u>Intended impact and sustainability</u></b></p> <ul style="list-style-type: none"> <li>• Enhanced, inclusive curriculum provision that can be developed and used in continuing years</li> <li>• Staff awareness of how to differentiate planning and practice to improve quality of PE being taught leading to sustainable progress for children year on year</li> <li>• Staff becoming more confident and competent and having a clear planning document to use with clear progression leading to enhanced quality of teaching and learning</li> <li>• Increased and sustained pupil participation and enjoyment in a range of sports</li> </ul> <p>Improved standards and pupil attitudes to PE</p>		<p><b>Evidence...</b></p> <ul style="list-style-type: none"> <li>○ Lesson planning</li> <li>○ Lesson Observations</li> <li>○ Planning files and resourcing</li> <li>○ Pupil interviews</li> </ul>

ACTION POINT 3: PARTNERSHIPS & COMPETITIONS	Amount	IMPACT Review (September 2018)
<ol style="list-style-type: none"> <li>1. Buying into existing local sports networks - Mid Sussex Active</li> <li>2. Establishing strong, sustainable partnerships with local community sports clubs.</li> <li>3. Year 5 children to attend Sports Crew training and develop intra school competitions as well as introduce personal challenges. Sports Crew will plan and run lunchtime sports / skills clubs and KS1 multi-skills activities for children in KS1.</li> <li>4. Releasing class teachers to attend inter school competitions and festivals as well as training.</li> </ol>	<p>Mid sussex Active £2000</p> <p>Teacher release £2000</p>	<ol style="list-style-type: none"> <li>1. <b>Professional development attended by staff provided by Mid Sussex active:</b> <ul style="list-style-type: none"> <li>• Striking and fielding</li> <li>• Physical literacy</li> <li>• Athletics</li> <li>• Hockey <ul style="list-style-type: none"> <li>▪ Badminton</li> </ul> </li> <li>• Multi skills training <ul style="list-style-type: none"> <li>▪ Leading and managing sports crew</li> <li>▪ Tag rugby</li> <li>▪ Gymnastics</li> </ul> </li> </ul> </li> <li><b>Other courses attended by staff members:</b> <ul style="list-style-type: none"> <li>• Football FA football training</li> <li>• Tennis she rallies</li> </ul> </li> <li>2. <b>Club links with:</b> <ul style="list-style-type: none"> <li>▪ Burgess Hill Cricket Club</li> <li>▪ Ansty cricket club</li> <li>▪ Burgess Hill Hockey Club</li> </ul> </li> <li>3. <b>This year we had an increase in number of children leading sports crew which meant that the children were having more impact on leading playground activities as well as intra school tournaments. Sports crew was successfully set up and ran personal challenges on the playground encouraging more children to be active during lunchtimes.</b></li> </ol> <p style="text-align: center;"><b>Gold Games mark awarded to the school.</b></p>

<p><b><u>Intended impact and sustainability</u></b></p> <ul style="list-style-type: none"> <li>Increased staff knowledge and understanding through training leading to overall children’s improvement and progression in PE in each new academic year</li> <li>Enhanced quality of provision and sharing of best practice</li> <li>Positive impact on PE leadership increasing knowledge and understanding which will feed into whole school practice</li> <li>Increased range of opportunities for staff and pupils including pupil participation in competitive activities and staff training</li> <li>Improved pupil attitudes to PE, health and well-being and increased pupil awareness of opportunities available in the community</li> <li>Clearer talent pathways</li> </ul>		<p><b>Evidence...</b></p> <ul style="list-style-type: none"> <li>School Games data</li> <li>Pupil interviews</li> <li>Sports Crew data</li> <li>Increased participation in sport during lunchtimes and after school run by teachers, sports crew and sports leaders – impact shown through child interviews led by sports council and registers of involvement.</li> </ul>
<b>ACTION POINT 4: EQUIPMENT / TRANSPORT</b>	<b>Amount</b>	<b>IMPACT Review (September 2018)</b>
<ol style="list-style-type: none"> <li>Outdoor equipment to be used by KS2, KS1 and EYFS and supported by sports crew and mentors during lunchtimes to develop the 60 minutes a day active play.</li> <li>Play equipment to develop purposeful and active play and lunch periods</li> <li>Equipment to support delivery of all PE lessons indoor and outdoor.</li> <li>Equipment to introduce new clubs and during lunchtimes and after school</li> </ol>	<p>Playtime equipment / outdoor play £ 3000</p> <p>New equipment for PE lessons £2000</p> <p>Equipment for new clubs £ 1000</p>	<ol style="list-style-type: none"> <li><b>1 &amp; 2. More children are being active during lunchtimes than before as a result of investing in new playground equipment in both KS1 and KS2.</b></li> <li><b>3. New resources and support materials purchased have allowed the curriculum to be extended to include new sports not previously been taught in school before.</b></li> <li><b>4. 3 new highly attended out of school clubs offered by school staff made possible by the purchase of new equipment.</b></li> </ol>
<ul style="list-style-type: none"> <li>Increased range of opportunities at lunchtimes to take part in sports activities</li> <li>Improved pupil attitudes to keeping active and sport</li> <li>Positive attitudes to health and well-being</li> </ul>		<p><b>Evidence...</b> student voice – school council, teacher evaluations</p>

ACTION POINT 5: PARTICIPATION	Amount	IMPACT Review (September 2018)
<ol style="list-style-type: none"> <li><b>1.</b> New extra-curricular school clubs run by teachers to be introduced to increase participation in a chosen sport / activity to include: Hockey, tag rugby and indoor cricket</li> <li><b>2.</b> New football coaches brought in to develop participation in football clubs</li> <li><b>3.</b> Development of different sports in PE lessons and through clubs to increase awareness of different sports and promoting a fit and healthy lifestyle</li> <li><b>4.</b> A fit for all club during lunchtimes run by children to encourage active participation in fitness and getting active.</li> </ol>	See above	<p>More children engaged in more clubs than ever before which allowed us to gain the gold sports mark.</p> <p>Increase in girls' participation in football as a result of new coaches brought in and high levels of engagement in KS1 football clubs.</p> <p>Three new sports introduced throughout the school in PE lessons.</p> <p>A well-attended and child run change for life club has been successful in engaging previously non active children in attending a club.</p>
ACTION POINT 6: SWIMMING	Amount	IMPACT Review (September 2018)
<p>Swimming assessments to take place in summer 2 for all year 6 children. To be reported on action plan as soon as completed.</p> <p>From next year, 2018 – 2019, all swimming lessons will take place in year 5 as oppose to year 3 to allow accurate assessments to take place.</p>	To be covered by LMA funding not as part of sports premium funding.	See below
	TOTAL =	<b>£17,797.50 allocated with 1,842.50 in reserve to be allocated in discussion with HT throughout year as need arises</b>

**Meeting national curriculum requirements for swimming and water safety**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **97%**

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? **97%**

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? **97%**

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? **No**