English: Key Text: 'Escape from Pompeii' 'Sam and Dave Dug a Hole'

Descriptive poetry creating images using adverbs

Read, write and perform play scripts

**RE**: Who was Jesus? Learning about why Jesus is significant to Christians and how they follow his teachings. Looking at historical evidence to research how accurate information about Jesus is.

PSHE: Living in the Wider World

PE: Tennis and Athletics

## **Geography and History**

Describe and understand key aspects of physical geography: Volcanoes

To map the volcanoes of the world

The history of Pompeii

To know how volcanoes are formed

To name the different types of volcano

Maths: 'The Calculation Cave'

Multiplication, Division, Fractions, Addition and Subtraction

## **Deep Down Under**

**Year 3 Summer 1 2019** 

## Stunning Start—Under the Ground Day

**Art**: Develop drawing and painting skills using fossils and using printing techniques to designs fossil prints.

**Computing**: 'We are network engineers'

Learning about network and internet connections researching both wired and wifi connections to understand how information can be passed on. Learn how to use the internet safely to send messages to people we know.

Music: Fingal's Cave

Listen to music from great composers

Compose and perform a piece of music in-

spired by Fingal's Cave

Organise ideas within musical structures

Science: Rocks

Compare and group different kinds of rocks

Describe how fossils are formed

Recognise how soils are made

**DT**: Making a volcano. To design and generate a 3D volcano using a range of materials.

**French**: 'Les Quartre Amis' (The Four Friends) To learn about how to talk about animals and describe their colour and movement in French. Add to the list of French verbs that have already been learnt.