

## **Details of intended support of Pupil Premium pupils for the Academic Year 2019-2020 in order to close the gap between them and pupils not in receipt of the Pupil Premium**

The strategic and targeted use of Pupil Premium will enable us to achieve the best learning experiences and outcomes for our pupils.

- To ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils we recognise that not all pupils who receive free school meals will be disadvantaged and not all pupils who are socially disadvantaged are eligible for free school meals

### **Main barriers to achievement:**

- **Low attainment on entry**
- **Gaps in learning and recall of age-related expectations**
  - **Special educational (cognitive development) needs**
- **Social, emotional and mental health needs that affect learning**
  - **Social and communications needs**
  - **Speech and language difficulties**
    - **Medical and physical needs**
    - **Access to learning resources**
      - **Diet**
  - **Attendance and punctuality**

Year		Amount per child		Total amount received
2017 - 2018		£1,320 £1,900 (LAC)		£55,120
2018 - 2019		£1,320 £2,300 (LAC)		£58,340
2019 - 2020		£1,320 £2,300 (LAC)		£54,550
Strategy	Estimated allocation for the intervention	Intent	Implementation -Brief summary of the intervention	Impact  Monitored through: Data tracking by DHT, Pupil Conferencing, Half Termly Pupil Progress meetings by HT  Impact reported to Governors each term <b>To be reviewed in July 2020</b>
<b>Staff</b> Teacher led intervention groups (includes teachers from Special Support Unit)  <b>LSA led intervention groups</b>	£43, 320	<p>To improve key English skills so that children eligible for Pupil Premium who are not currently on track to meet age related expectations at the end of the year will make accelerated progress.</p> <p>To improve basic English and Mathematics skills. To boost self-esteem and independence through improved access to learning</p>	<p>Phonics Intervention Groups</p> <p>Reading Intervention Group</p> <p>Pupil Conferencing</p> <p>Lunch Club</p> <p>Learning Mentor</p> <p>Nurture Group</p> <p>Cooking Club</p>	

			1:1 class support	
<b>Termly Parents' Meetings</b>		To improve attendance and punctuality To provide the skills and resources to support learning at home	Parents will be invited to attend 1: 1 meetings with DHT to discuss attendance, progress and attainment	
<b>Therapies</b>	£3,700	Targeted support for children with specific emotional needs. Improved understanding of adults in order to support the learning of children in receipt of Pupil Premium	Counselling  Speech and Language teacher	
<b>Clubs and Trips</b>	£2,275	Pupils will be able to access the same clubs and trips as their peers, therefore, social integration and self- esteem are being developed and enhanced as well as knowledge and understanding of the wider world	Chess Club Fitness Stations Club Tennis Football lessons Year 5 residential Year 6 residential Year 2,3,4,5,6 day trips	
<b>ICT Resources to support learning</b>	£2000	Pupils will be able to practise and consolidate Reading and Mathematics skills at home and at school. This will help to accelerate progress	Reading Wise Reading Eggs Mathletics	
<b>Books</b>	£800	Pupils will have access to quality texts in the classroom	Extra copies of core texts	

<b>Home Learning club</b>	£700	KS2 pupils will be able to use school resources to complete Home Learning tasks each week	1 LSA for 2 1 hour sessions	
<b>Numicon packs</b>	£250	Pupils from EYFS and Year 1 will be able to practise and consolidate Mathematics skills at home using a familiar resource and parents will know how to support. This will help to accelerate progress	First step Numicon at Home sets	
<b>1Term2Learn</b>	£550	Pupils will have the opportunity to learn how to play a musical instrument	One term whole class ensemble teaching programme	
<b>Clothing</b>	£200	Pupils will not be prevented from taking part in activities	Spare sets of clothing	
<b>Stationery</b>	£100	Pupils will have the resources needed to take part fully in lessons	Pens, pencils, highlighters, colouring pencils	
<b>Total</b>	<b>£ 53,895</b>			

**Attainment and progress of Pupil Premium Pupils at the end of Key Stage 2018- 2019**

<b>KS2</b>	<b>RWM</b>
<b>Progress of disadvantaged pupils</b>	-10%
<b>Progress of all pupils</b>	-6%
<b>National average for non-disadvantaged</b>	TBC

<b>KS2</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Attainment of disadvantaged pupils at the expected standard</b>	60%	80%	80%
<b>Attainment of all pupils</b>	76%	82.8%	86.2%
<b>National average for all pupils</b>	73.1%	78.4%	78.6%

<b>KS1</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Attainment of disadvantaged pupils at the expected standard</b>	50%	33%	66%
<b>Attainment of all pupils</b>	85.6%	73.9%	78.3%
<b>National average for all pupils</b>	75%	69.3%	75.7%

<b>Year 1 Phonics</b>	<b>Disadvantaged</b>	<b>All pupils</b>	<b>National for all pupils</b>
	100%	85.5%	82%

<b>EYFS GLD</b>	<b>Disadvantaged</b>	<b>All pupils</b>	<b>National for all pupils</b>
	33%	77.4	71.8