

### English:

In English we will read lots of non-fiction books about pirates, write a question showing what you would like to know about being a pirate, write a manual on how to be a pirate, read the story of Peter Pan, write descriptions of the characters and write a book of the story.

### Music:

In music we will learn to play tuned and untuned instruments musically.

### Science:

#### Materials Matter

We will learn to identify and name a variety of everyday materials and describe their physical properties.

#### Seasonal Change

Our ongoing Science topic is to observe seasonal change. We will learn the seasons and to identify the characteristics of each one.

### History:

In history we will learn about pirates by researching and comparing pirates of the past with pirates of today.

We will investigate a famous pirate and research facts about them.

### Computing:

In computing we will use technology purposely to retrieve digital content when researching about pirates.

## Stunning Start

Children come in to find a message in a bottle from Captain One-Legged Jenkins. He tells us he has been left on a desert Island by his crew. Can we become pirates so we can join him to find his ship?

What do we already know about Pirates?

What will we need to learn?

### PE:

Yoga  
Travelling skills

# Pirates Ahoy!

## Spring 1

### Art:

In art we will learn to mix colours of the sea and experiment with different ways to show water texture.

We will create a picture of a pirate ship using techniques learnt.

## Marvellous Middle

### Come to Pirate school!

Now we have learnt all about Pirates come to Pirate School to get ready for our adventure.

### Maths:

In maths, we will learn to identify the place value of number up to 50, read and write numbers 1-20 in words, count read and write numbers up to 50, identify one more and one less and measure lengths and heights.

### RE:

In RE we will learn to understand the practices and lifestyles of others.

### RSHE:

In RSHE we will learn about belonging to a community and consider the needs of others and jobs in the community.

### Geography:

In geography we will learn to name and locate the world's seven continents and five oceans. We will use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

### DT:

In DT we will design, make and evaluate a pirate ship using suitable materials and using scientific language to justify our choices.

### English:

In English we will read lots of non-fiction books about pirates, write a question showing what you would like to know about being a pirate, write a manual on how to be a pirate, read the story of Peter Pan, write descriptions of the characters and write a book of the story.

### Music:

In music we will use our voices expressively and creatively by singing songs and speaking chants and rhymes.

### Science:

#### Materials Matter

We will learn to identify and name a variety of everyday materials and describe their physical properties.

#### Seasonal Change

Our ongoing Science topic is to observe seasonal change. We will learn the seasons and to identify the characteristics of each one.

### History:

In history we will learn about pirates by researching and comparing pirates of the past with pirates of today.

We will investigate a famous pirate and research facts about them.

### Computing:

In computing we will learn to recognise common uses of information technology beyond school.

## Stunning Start

Children come in to find a message in a bottle from Captain One-Legged Jenkins. He tells us he has been left on a desert Island by his crew. Can we become pirates so we can join him to find his ship?

What do we already know about Pirates?

What will we need to learn?

### PE:

Yoga  
Travelling skills

# Pirate Adventure!

## Spring 2

### Art:

In art we will learn to mix colours of the sea and experiment with different ways to show water texture.

We will create a picture of a pirate ship using techniques learnt.

## Marvellous Middle

### Come to Pirate school!

Now we have learnt all about Pirates come to Pirate School to get ready for our adventure.

### Maths:

In maths, we will learn to sequence events in chronological order, add and subtract numbers within 50, measure mass and capacity and identify and recognise coins and notes.

### RE:

In RE we will learn to understand the practices and lifestyles of others.

### RSHE:

In RSHE we will learn about using the internet and digital devices.

### Geography:

In geography we will learn to name and locate the world's seven continents and five oceans. We will use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

### DT:

In DT we will design, make and evaluate a pirate ship using suitable materials and using scientific language to justify our choices.