

## London Meed End of Key Stage Assessments 2016-2017

*Comparison of school, West Sussex and National figures, in numbers. Numbers in brackets are for 2015-16.*

*GPS is the abbreviation for Grammar, Punctuation and Spelling.*

*RWM is the abbreviation for Reading, Writing and Mathematics.*

### Key Stage 2 National Curriculum Test Results 2016-2017

% of children meeting Age Related Expectations					
KS2 2017	Reading	Writing	Mathematics	GPS	RWM combined
School	76% (50%)	76% (64%)	76% (58%)	82% (63%)	66% (48%)
LA	70% (64%)	69% (60%)	71% (63%)	73% (67%)	55% (44%)
National	71% (66%)	76% (73%)	75% (70%)	77% (72%)	61% (53%)

% of children meeting Greater Depth Standard					
KS2 2017	Reading	Writing	Mathematics	GPS	RWM combined
School	26% (19%)	13% (0%)	24% (13%)	47% (27%)	6% (0%)
LA	25% (20%)	9% (5%)	19% (13%)	25% (19%)	5% (2%)
National	25% (19%)	18% (14%)	23% (17%)	31% (22%)	9% (5%)

Average scaled score			
KS2 2017	Reading	Mathematics	GPS
School	104 (100)	104 (101)	108 (104)
LA	104 (102)	103 (102)	105 (103)
National	104 (103)	104 (103)	106 (104)

KS2 2017	Reading Progress	Writing Progress	Mathematics Progress	RWM combined progress
School	+3% (-16%)	-1% (-9%)	-1 (-11)	+3 (-5)
National	In line with national expectations	In line with national expectations	In line with national expectations	In line with national expectations

### Key Stage 1 Teacher Assessment 2016-2017

Percentage of children meeting Age Related Expectations				
KS1 2016	Reading	Writing	Mathematics	RWM combined
School	67% (85%)	55% (71%)	55% (81%)	50% (66%)
LA	73%(69%)	61% (53%)	70% (65%)	56% (48%)
National	76% (74%)	68% (66%)	75% (73%)	64% (60%)

### Year 1 Phonics 2016-2017

Percentage of pupils passing the Phonics Test	
Year 1 Phonics	Phonics
School	82% (81%)
LA	80% (76%)
National	81% (81%)

### EYFS 2016- 2017

Percentage of pupils achieving a Good Level of Development	
EYFS	GLD
School	74% (67%)
LA	71% (68%)
National	71% (69%)