

# LONDON MEED PRIMARY SCHOOL

<p><b><u>English:</u></b></p> <ul style="list-style-type: none"> <li>• Questions.</li> <li>• Non-Fiction facts.</li> <li>• Storyboard.</li> <li>• Narrative sentences.</li> <li>• Description.</li> <li>• Autumn poetry.</li> <li>• Speech bubbles.</li> <li>• Instructions.</li> <li>• Christmas Story</li> </ul> <p><b><u>Key texts:</u></b> Little Red Riding Hood, The Deep Dark Wood, Hansel and Gretel, The Three Little Pigs, Jack and the Beanstalk.</p>	<p><b><u>Stunning start:</u></b> Sensory walk within the school grounds.</p> <p><b><u>Fabulous finish:</u></b> Nativity</p>	<p><b><u>Science:</u></b></p> <ul style="list-style-type: none"> <li>• Plants.</li> <li>• Seasonal change.</li> </ul>
<p><b><u>History:</u></b></p> <ul style="list-style-type: none"> <li>• Present/Past.</li> <li>• Passing of time vocabulary.</li> </ul>	<p><b><u>PE:</u></b></p> <ul style="list-style-type: none"> <li>• Real PE Unit 1 - Personal Skills.</li> <li>• Real PE Unit 2 - Social Skills.</li> <li>• Real Gym/Dance.</li> </ul>	<p><b><u>Art:</u></b></p> <ul style="list-style-type: none"> <li>• Explore a range of art and design techniques (colour, pattern, texture, line, shape, form and space).</li> <li>• Observational drawing skills.</li> <li>• Key artist: Piet Mondrian.</li> </ul>
<p><b><u>Geography:</u></b></p> <ul style="list-style-type: none"> <li>• Investigate the woodland areas around our school and find human features such as town, factory, house, farm...</li> </ul>	<p><b><u>Music:</u></b></p> <ul style="list-style-type: none"> <li>• Listen to and reflect on a variety of music.</li> <li>• Sing and perform to an audience.</li> </ul>	<p><b><u>Computing:</u></b></p> <ul style="list-style-type: none"> <li>• Technology around us.</li> <li>• Digital painting.</li> </ul>
<p><b><u>Maths:</u></b></p> <ul style="list-style-type: none"> <li>• Number: count, read, write, compare and order numbers, find one more, one less, addition and subtraction, place value of numbers to 20.</li> <li>• Geometry - name and recognise 2D/3D shapes.</li> </ul>	<p><b><u>Suggestions for home learning:</u></b> Practise counting to 20, go for a walk in the woods, look for shapes in real life, make leaf rubbings, read house numbers, talk about when you were a baby - what could you do? Plant some seeds.</p>	<p><b><u>RE:</u></b></p> <ul style="list-style-type: none"> <li>• Belonging.</li> </ul>
<p><b><u>RSHE:</u></b></p> <ul style="list-style-type: none"> <li>• Being Me</li> <li>• Celebrating differences.</li> </ul>	<p><b><u>Ideas from children, parents and carers:</u></b></p>	

Bravery.....Community.....Curiosity.....Resilience.....Respect