

### Maths

We will be learning about multiplication by repeated addition, grouping, counting in jumps and arrays. We will also be looking at the inverse of multiplication through division by finding half, sharing and grouping. We will solve problems using these strategies. We will also be learning about shape, fractions of shapes and fractions of numbers.

### Geography

We will look at and learn about countries where bears can be found. We will look at similarities and differences.

**L.I. To name and locate the world's 7 continents and 5 oceans.**

**L.I. To understand geographical similarities and differences between a small area of the UK and non-European countries.**

### History

We will be learning about World War 1 and AA Milne through the book 'Finding Winnie.'

**L.I. To investigate changes in living memory and the lives of significant individuals on the past.**

### PE

Exploring simple movement patterns in gymnastics using apparatus.

Multi skills: We will use Team Games to develop skills in attacking and defending. We will use a variety of equipment for this.

### English

**Biscuit Bear:** we will be writing Instructions for how to make a gingerbread man, send a postcard and letters from The Golden Bun, retell the story orally and then write our own story based on a biscuit that has its own life.

**The Gingerbread Man:** we will compare and contrast the similarities and differences to the story of The Gingerbread Man.

**Finding Winnie:** we will write a diary entry as the bear in the book and make inferences on the basis of what is being done in the pictures. We will write questions that we would like to ask the characters in the book. Discuss the sequence of events in the story. This will lead us into looking at poems written by AA Milne, in order to learn some by heart.

### Design & Technology

We will plan, make and evaluate moving puppets based on the characters in Biscuit Bear and make gingerbread men.

**L.I. To design, make and evaluate a castle using a wide range of materials and components.**

### Music

Explore the duration of notes and the pulse and rhythm of different music. We will use 2 simple to create music in the style of 'Flight of the Bumble Bee.'

**L.I. To experiment with, create and combine sounds to make music.**

**L.I. To listen with concentration to a range of high quality music.**

### Art

To make props for our role play area. All children will need to make their own police badges, labels for the role play, wanted posters.

Design a biscuit cutter that would make an unusual shaped biscuit. Design a shop front to show off your creations (as in 'The Biscuit Bear'). Print beehive patterns using bubble wrap and make bee sculptures. Look at the work of Henri Matisse in 'The Snail' how could we create our own image of a bee?

**L.I. To develop a wide range of art and design techniques in using colour, pattern, texture, line and shape.**

**L.I. To look at the work of a famous artist and make links to their own work.**

### Science

We are learning about bears in order to investigate living things and their habitats. We will explore the differences between things that are living, dead and things that have never been alive. We will explore a bear's habitat and look at how these meet the bear's needs whilst considering other animals and their habitats. We will describe how a bear gets their food using the idea of a simple food chain.

We will look at humans as animals and notice that animals and humans have offspring that grow into adults and look at the basic needs of animals including humans for survival including the importance of exercise and healthy eating for humans.

### Computing

**L.I. To understand, create and debug simple programs using Bee-Bots.**

**L.I. To use technology safely and respectfully when conducting our independent research.**

### RE

We will be learning about creation.

### PSHE

Based on the book: 'Grrr!' Have you ever found something hard? How did you cope? How have you helped your friends? Are you the same as your friends? What would you do if you knew someone was cheating?

# Year 2—Spring 2019

## Biscuits, Bears and Bees.