

# LONDON MEED PRIMARY SCHOOL

<b>English:</b> Write a haiku about dinosaurs Write an explanation text: What is an earthquake? Write an ending to a mystery story  <b>Key texts:</b> The Secret of Black Rock Destination Earth	<b><u>Deep Down Under</u></b> <b>Stunning start:</b> Become a paleontologist <b>Fabulous finish:</b> Art presentation	<b>Science:</b> Living things and their habitat. Animals including humans: digestive system, teeth.
	<b>Visits and visitors:</b> Hastings Caves and Sealife Centre	<b>Art:</b> Exploring shading and creating sketchbooks. Experiment with different media to create leaves
<b>History:</b> Key terms vocabulary within History. Timelines focussing on chronology.	<b>PE:</b> 1) Real PE Personal + Real gymnastics 2) Real PE Social + Dance	<b>DT:</b> Cams gears and pulleys (explore, design, make and evaluate)  Henrietta Vansittart (chosen DT key individual)
<b>Geography:</b>  To understand about climate zones, biomes, mountains and earthquakes	<b>Music:</b> To develop knowledge of musical notation including recognising different notes on a stave	<b>Computing:</b> Recognising the internet as a network of networks including the WWW, Audio editing Capturing and editing audio to produce a podcast
<b>Maths:</b> Place value Addition and Subtraction mental strategies Addition and Subtraction formal written methods Multiplication and Division	<b>Suggestions for home learning:</b>  Dinosaurs, earthquakes, mountains, animals that live in the ocean.	<b>MFL:</b> To introduce myself and know the months of the year. To ask for things To perform a playscript
<b>RSHE:</b> Being me in my world: team work, rights and responsibilities, being a member of the class and school	<b>Ideas from children, parents and carers:</b>	<b>RE:</b> Buddhism - Describe the key teachings and beliefs of a religion. Refer to religious figures and holy books.

Bravery.....Community.....Curiosity.....Resilience.....Respect

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