

English

Receive a suitcase, letter and the text The Elephant Dance from a Grandad who is visiting Burgess Hill. Learn about India and write a reply to the Grandad.

Using non-fiction books to read, investigate and then write our own information text about tigers in our chosen format.

Reading and retelling the story of Rama and The

Music

Exploring and creating music to accompany the storm in The Elephant Dance.

L.I. To explore sounds that we can make with a range of tuned and un-tuned instruments.

L.I. To listen with concentration to a range of

Geography

Investigate similarities and differences between UK and India and use basic geographical terms e.g. river, mountain, sea, season, weather to describe these.

LI: Name and locate the continents and oceans of the world.

LI: To use aerial photographs and plan perspectives to recognise basic human and

Computing

To use iPads to edit, store and record photos and videos.

To research and present information about tigers.

LI: To use technology safely and respectfully.

LI: To use technology purposefully to create, organise, store, manipulate and retrieve digital

Maths

Learning how to count in jumps of 2, 5, 10 and 3 from any number. We will be exploring patterns in number and the place value of each digit, in a 2 digit number.

Reading, writing, comparing and ordering numbers to 100 and beyond, as well as estimating and problem solving using our knowledge of number facts and number bonds to 10, 20 and 100.

Learning how to solve addition and subtraction problems in a variety of ways, using a variety of

Stunning Start

During the morning, the children will discover lost belongings in their classrooms and an old battered suitcase. On the case there will be stickers from different countries, the items belong to Grandad who is visiting family in England. Spice packets, cuddly tiger in a gift bag with a label, cotton shirt, brown waistcoat, wooden flute, fleecy slippers, red woolly scarf, photographs from India, map of India, etc. In the case will also be a letter from

History

To learn about the life of Ghandi.

L.I. To learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Saris and Spice **Year 2 Autumn Term** **2019**

Art

Rangoli patterns.

Ink printing.

Mixed media tiger picture using wax resist and water colour.

L.I. To use a range of materials creatively to design and make products.

L.I. To develop a wide range of art and design techniques by using colour, pattern, texture, line

Science (see separate plan)

Living things and their habitats.

Animals including humans.

Look at animals and their offspring, living in India and why they are suited to their habitats.

PE (see separate plans)

Gymnastics

Dance

Multi-skills

PSHE

Set our Class Charter and revisit The Golden Rules and Learning Characters. How can these help us with our learning?

RE

Creation

Diwali

Christmas

DT

Use the principals of a healthy and varied diet to make Indian food. To know where food comes from.

L.I. To design, make and evaluate purposeful, functional and appealing puppets for themselves and other users based on design criteria.

L.I. To select from and use a range of tools and equipment to make Diva lamps out of

Marvellous Middle

Visit a local Hindu temple.

Fabulous Finish

Wednesday 27th November children dress up in Indian costume and parents/carers are