

# LONDON MEED PRIMARY SCHOOL

## Year 6 Topic: All the World's a Stage - Summer 2022

<p><b>English:</b> In English we will be revising key Grammar skills in preparation for SATS and to further develop our writing skills. Next, we will be studying William Shakespeare's <i>Macbeth</i> and creating a poem in the style of the Witches' spell and creating a piece of descriptive writing to retell the start of the story. Finally, as part of our science topic, we will be choosing an animal and creating an explanation text to inform the reader how that animal is adapted to its environment.</p> <p><b>Key texts:</b> '<i>Tales from Shakespeare</i>' by Marcia Williams and <i>Moth: An Evolution Story</i> by Isabel Thomas and Daniel Egnéus.</p>	<p><b>Stunning start:</b> To find out about the life of William Shakespeare and read one of his most infamous stories, <i>Macbeth</i>.</p> <p><b>Fabulous finish:</b> Create a gallery of a Shakespeare writing to show the rest of the school.</p>	<p><b>Science:</b> In the first half-term, we will be learning about how animals and plants are grouped based on their characteristics and how to create keys and diagrams to sort these organisms.</p> <p>In the second half term, we will be finding out about evolution by seeing how living things have changed over millions of years, how traits are passed on from parents to their offspring and how animals are adapted to suit their environments.</p>
	<p><b>Visits and visitors:</b> We will be visiting Leeds Castle to see what role it played in the Tudor dynasty. We will also be going on our residential trip in June as part of our transition to Year 7. Finally, we will be visiting a local area of Burgess Hill to identify the human, physical and geographical features.</p>	<p><b>Art:</b> We will be creating Tudor portraits of ourselves and creating a tissue paper collage of a Tudor Rose. Later in the term, we will be creating our T-shirt designs using Batik dyeing techniques.</p>
<p><b>History:</b> We will be learning about characteristic features of Tudor society and understand how our knowledge of the past is constructed from a range of sources.</p>	<p><b>PE:</b> We will be developing our athletics skills in preparation for sports day as well as developing our physical skillll, health and fitness.</p>	<p><b>DT:</b> We will be studying Tudor architecture and have a go at designing our own Tudor house and then creating a scale model of it using cutting and joining techniques as well as learning how to stiffen, strengthen and reinforce structures.</p>

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<p><b>Geography:</b> We will be looking at how the land use around Shakespeare's Globe Theatre has changed over the last two hundred years and recording these changes on a map. Later, we will be going on a field trip to identify human, physical and geographical features.</p>	<p><b>Music:</b> Children will be preparing for the end of year 6 production. During this they will play and perform in solo and ensemble contexts. They will also sing a broad range of songs as part of a harmony.</p> <p>In class, we will be listening to Tudor dance music and other dance music from around the world.</p>	<p><b>Computing:</b> In the first half-term, we will be looking at variables in video games (score, time etc.) and have a go at integrating them into our own games.</p> <p>During the second half-term, we will be learning about sensing and use this knowledge to create our own step-counters.</p>
<p><b>Maths:</b> In maths, we will be revising: .number and place value .addition, subtraction, multiplication and division .fractions, decimals and percentages .measures and properties of shapes .statistics .algebra .ratio and proportion During Summer 2, the children will be completing investigations and mathematical projects. Also, we will be looking at Financial Mathematics.</p>	<p><b>Suggestions for home learning:</b> Practise times tables: <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a> Complete SATs Revision books (Reading and Maths) Continue completing Mathletics tasks Complete SPAG.com tests Practise Maths in real-life contexts: shopping, cooking, baking, measuring items around the house, play board games to develop strategic thinking</p>	<p><b>MFL:</b> 'En ville' (In the town) Exploring landmarks of a French town, using the past and present tense. Map making with French labels. Oral practice of key words and phrases relating to directions. 'Quoi de neuf?' (What's in the news?) Studying the structure of a French newspaper, learning French vocabulary relating to newspaper reports.</p>
<p><b>RSHE:</b> In the first half-term, we will be looking at relationships by learning how to look after our mental health, how to manage grief and how to stay safe online.</p> <p>In the second half-term, we will be looking at how things change over time by learning about our self-image, how our bodies change over time, how babies develop, the relationships we have as we get older and transitioning to secondary school</p>	<p><b>Ideas from children, parents and carers:</b></p>	<p><b>RE:</b> Continued study of the religion of Sikhism. Learning about key objects found in a gurdwara. Understanding the importance of the Guru Granth Sahib to Sikhs. 'Faith through the arts'. A study of different pieces of religious art. Understanding the symbolism of particular colours used.</p>

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