

Details of intended support of Pupil Premium pupils for the Academic Year 2017-2018 in order to close the gap between them and pupils not in receipt of the Pupil Premium

The strategic and targeted use of Pupil Premium will enable us to achieve the best learning experiences and outcomes for our pupils.

- To ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils we recognise that not all pupils who receive free school meals will be disadvantaged and not all pupils who are socially disadvantaged are eligible for free school meals

Year	Amount per child	Total amount received
2015 – 2016	£1,320	£43,276
2016 - 2017	£1,318	£52,640 (includes £160.15 underspend from previous year)
2017 - 2018	£1,320	£55,120 (April 2017 – March 2018) (includes £7,978 carry forward from previous year)

Strategy	Estimated allocation for the intervention	Brief summary of the intervention	Intended outcomes: How will the intervention or actions improve achievement for eligible pupils for the Pupil premium?	How will the activity be monitored and by whom?	Actual impact: what did the intervention or activity achieve?
Staff Teacher led intervention groups (includes	£22,800	Pre- teaching reading and Writing Pre-teaching	To improve key English and Mathematics skills so that children eligible for Pupil Premium will make	Data tracking by DHT Half Termly Pupil	78% of pupils in receipt of Pupil Premium met the expected standard in Reading, Writing and

teachers from Special Support Unit)		Mathematics Writing intervention Mathematics intervention Spelling Intervention Touch Typing Club Speech and Language teacher Year 6 Maths and English Booster	accelerated progress.	Progress meetings with class teachers to identify gaps Half termly impact review by Pupil Premium intervention teachers Impact reported to Governors each term as part of Head Teacher's report	Mathematics at the end of KS2. The national average for all pupils was 61%. 82% of all pupils in receipt of Pupil Premium made expected or better progress. Pupils who have received support are able to spend more time in class independently accessing the learning.
LSA led intervention groups	£10,700	Learning Mentor Nurture Group Cooking Club 1:1 class support	To improve basic English and Mathematics skills. To boost self-esteem and independence through improved access to learning.	Data tracking by DHT Half Termly Pupil Progress meetings with class teachers to identify gaps Pupil voice interviews AHT (Inco Lead)	

				Impact reported to Governors each term as part of Head Teacher's report	
Therapies	£5,000	Counselling Educational Psychologist Woodlands Meed Outreach	Targeted support for children with specific emotional needs. Improved understanding of adults in order to support the learning of Pupil Premium children .	Data tracking by DHT Half Termly Pupil Progress meetings with class teachers to identify gaps AHT (Inco Lead) Impact reported to Governors each term as part of Head Teacher's report	
Clubs and Trips	£1,400	Gardening Club Chess Club Karate Club Tennis Guitar lessons Violin lessons Ink Pots Football lessons Year 3 swimming Year 5 residential Year 6 residential Year 2,3,4,5,6 day	Children will be able to access the same clubs and trips as their peers, therefore, social integration and self- esteem are being developed and enhanced.	Data tracking by DHT Half Termly Pupil Progress meetings with class teachers to identify gaps AHT (Inco Lead)	

		trips			
Edison Learning	£5,000	All staff will receive training on identifying underachievement and how to close the gap	Children will receive interventions within their class from their class teacher.	Data tracking by DHT Half Termly Pupil Progress meetings with class teachers to identify gaps AHT (Inco Lead) Impact reported to Governors each term as part of Head Teacher's report	
ICT Resources to support learning	£463	RMeasimaths Reading Wise Reading Eggs	Children will be able to practise and consolidate Reading and Mathematics skills at home and at school. This will help to accelerate progress.	Data tracking by DHT Half Termly Pupil Progress meetings with class teachers to identify gaps Impact reported to Governors each term as part of Head Teacher's report	
Spell Checkers and dictionaries	£750	Spelling resource for KS2 pupils	Children will develop independent strategies for	Data tracking by DHT	

			proof-reading written work	Half Termly Pupil Progress meetings with class teachers to identify gaps	
Home Learning club	£700	1 LSA for 2 1 hour sessions each week	KS2 children will be able to use school resources to complete Home Learning tasks.	Data tracking by DHT Half Termly Pupil Progress meetings with class teachers to identify gaps	
Numicon packs	£250	First step Numicon at Home sets	Children from EYFS to Year 3 will be able to practise and consolidate Mathematics skills at home using a familiar resource and parents will know how to support. This will help to accelerate progress.	Training for parents provided by DHT Data tracking by DHT Half Termly Pupil Progress meetings with class teachers to identify gaps Impact reported to Governors each term as part of Head Teacher's report	

Core texts	£600	Core texts for the term will be given (initially) to EYFS and Year 1	Pupils will become familiar with the core text. Their vocabulary will increase and progress in English will be accelerated.	Monitoring by EYFS and KS1 Lead Pupil Progress meetings with HT and DHT	
Re-development of KS1 outside area	£6000		Pupils' confidence, collaborative and gross motor skills will be developed.	Monitoring by EYFS and KS1 Lead Pupil Progress meetings with HT and DHT Impact reported to Governors each term as part of Head Teacher's report	
Total	£53,663				

(£1,457 carried forward)

Attainment of Pupil Premium Pupils at the end of Key Stage 2017

End of KS2 (9)	78% achieved the expected standard in Reading, Writing and Mathematics (National for all pupils 61%)
End of KS1 (3 pupils)	33% achieved expected standard in Reading, Writing and Mathematics (National for all pupils 64%)

Year 1 phonics (7 pupils)	71% achieved expected standard (National for all pupils 81%)
EYFS (7 pupils)	14% achieved GLD (National for all pupils 71%)

Pupil Premium strategy to be reviewed July 2018