

English:

We will be writing:

- Tractor information pages and tractor poetry
- About our farm visit
- About how farming has changed in Burgess Hill over time including a timeline

Stunning Start

A tractor will visit us on the playground! We will take photos using ipads.

Maths:

We will be helping the farmer to solve her mathematical problems as she looks after her animals.

Fractions by helping to share the food fairly.

Multiplication by counting the animals in groups.

Division by organising the animals into pens.

Time by reading and writing feeding times

Addition and subtraction word problems.

Music:

Children will use their voices expressively and creatively by singing songs, speaking chants and rhymes.

Experiment with and combine sounds to explore music.

RE:

Christian Places of Worship.

(A special place)

PE:

Yoga

Athletics

History and Geography:

We will look at how farmland has changed over time in Burgess Hill with a particular focus on the Woolpack pub.

We will compare modern and historical maps and create a timeline.

Science:

We are growing our own plants in order to identify and describe the basic structure of common plants.

We will write how to care for seeds and plants.

We will explore the plants and trees in the school

Down on the farm. Summer 1. Year One.

DT:

We will look at toy tractors and make a list of good or fun features to create a success criteria.

To help us, we will explore axles and wheels using lego. We will then use junk modelling to create a model tractor based on the success criteria and evaluate.

Art:

We will be illustrating our tractor poetry.

Computing:

We will be continuing our work on algorithms, we will learn to debug our algorithms.

Take photographs using ipads

Consider how we can keep ourselves safe online.

PSHE:

Living in the wider world:

Class charters. Everybody is unique is the same in some ways and different in others.