Date	Term 1		Term 2		Term 3	
Year A	A world of difference	KS1 Come with me to India	London! History	KS1 Lovely London	Wonderful world	KS1 Wild and wonderful
	Geography and ICT	YEARS 3/4 Life on a dump		YEARS 3/4 The Artful Dodger' s London	Science and Technology	YEARS 3/4 Jungle Fever
	101	YEARS 5/6 Trash!		YEARS 5/6 Tudor Treasures		YEARS 5/6 Brazil

	EYFS	Phase 1	Phase 2	Phase 3
		Lovely London	Fair, Fair!	The Artful Dodger
	Core Texts: I Wonder?	Core Texts: I Wonder?	Core Texts: I Wonder?	Core Texts: The Artful Dodger's London – Terry Pratchett I Wonder?
	Social Qs:	Social Qs:	Social Qs:	Social Qs:
	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:
	Cultural:	Cultural:	Cultural:	Cultural:
London	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:
פ	Reflection Corner:	Reflection Corner:	Reflection Corner:	Reflection Corner:
O	Classroom Environment:	Classroom Environment:	Classroom Environment:	Classroom Environment:
Ĭ	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:
Year A - Term 2:	History: Geography: Science: RE: PE:	History: Geography: Science: RE: PE: Y1 Football skills/ Body Management Y2: Hockey/Tennis	History: Local History Geography: Science: RE: PE: Y3 Multi Skills/ Dance Y4: Basketball/Swimming	History: Post 1066 - Victorians Geography: Science: RE: PE: Y5 Hockey/Dance Y6 Cricket/Vault and apparatus

	EYFS	Phase 1	Phase 2	Phase 3
		Tap, Tap, Bang, Bang	The Iron Man	Reach for The Stars
	Core Texts:	Core Texts:	Core Texts:	Core Texts:
	I Wonder?	I Wonder?	I Wonder?	I Wonder?
O	Social Qs:	Social Qs:	Social Qs:	Social Qs:
an a	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:
Bang	Cultural:	Cultural:	Cultural:	Cultural:
	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:
O	Reflection Corner:	Reflection Corner:	Reflection Corner:	Reflection Corner:
	Classroom Environment:	Classroom Environment:	Classroom Environment:	Classroom Environment:
Тар, Тар,	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:
<u>O</u> E	History:	History:	History:	History: North American History/ Greek and Roman
	Geography:	Geography:	Geography:	Gods
• •	Science: RE:	Science:	Science:	Geography: North American study
M	PE:	RE:	RE:	Science:
- Term		PE: Y1: Agility (Speed, stamina, distance) and Dance	PE: Y3: Quicksticks and Rounders/Swimming	RE:
		Y2: Agility/Balance and Jumping	Y4: Rounders and Cricket/Dance	PE: Y5 Tennis / OAA Team Building Y6 Atheletics/ OAA Team Building
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Year A				
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	EYFS	Phase 1	Phase 2	Phase 3
	Knock, Knock	Into The Woods	Rumble in The Jungle	Robin Hood's Forest
_	Core Texts:	Core Texts:	Core Texts:	Core Texts:
J	I Wonder?	I Wonder?	I Wonder?	I Wonder?
T	Social Qs:	Social Qs:	Social Qs:	Social Qs:
<u>e</u>	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:
D D	Cultural:	Cultural:	Cultural:	Cultural:
O	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:
3	Reflection Corner:	Reflection Corner:	Reflection Corner:	Reflection Corner:
7	Classroom Environment:	Classroom Environment:	Classroom Environment:	Classroom Environment:
<u> </u>	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:
a	History:	History:	History: Ancient Civilisations – South America	History: Normans and impact on Anglo-Saxon England
<u> </u>	Geography:	Geography:	Mayans	Geography:
E	Science:	Science:	Geography: South America	Science:
S	RE:	RE:	Science: Plants 3 Animals 3	RE:
	PE:	PE: Y1: Throwing and catching/ Floor exercises Y2: Football skills/ Floor exercises	RE: PE: Y3: Tag Rugby and Body Management Y4: Tri-Golf and Tennis/Floor exercises.	PE : Y5 Football and Swimming Y6 Tag Rugby and Dance
Term 1: Wild and Wonderful				
r B-				
Year				

	EYFS	Phase 1	Phase 2	Phase 3
		The Treasure Chest	Swords and Sandals	Vicious Vikings
S	Core Texts:	Core Texts:	Core Texts:	Core Texts:
	I Wonder?	I Wonder?	I Wonder?	I Wonder?
de	Social Qs:	Social Qs:	Social Qs:	Social Qs:
a	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:
and Traders	Cultural:	Cultural:	Cultural:	Cultural:
7	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:
Z	Reflection Corner:	Reflection Corner:	Reflection Corner:	Reflection Corner:
	Classroom Environment:	Classroom Environment:	Classroom Environment:	Classroom Environment:
Raiders	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:
a	History:	History:	History: Ancient Civilisations – The Romans. Celts	History: Invaders and Settlers – The Vikings
O	Geography:	Geography:	and Roman invasion.	Geography:
· a	Science:	Science:	Geography:	Science:
$\tilde{\mathcal{C}}$	RE:	RE:	Science:	RE:
	PE:	PE: Y1 Football skills/ Body Management Y2: Hockey/Tennis	RE: PE: Y3 Multi Skills/ Dance Y4: Basketball/Swimming	PE: Y5 Hockey/Dance Y6 Cricket/Vault and apparatus
Term 2:				
Year B -				

	EYFS	Phase 1	Phase 2	Phase 3
		Tales of The Riverbank	Sail Away	Shipwrecks
Splish, Spash, Splosh	Core Texts: Wonder? Social Qs: Woral/Spiritual: Cultural: Visits and Visitors: Reflection Corner: Classroom Environment: V Curriculum Statutory Coverage: History: Geography: Science: RE: PE:	Core Texts: The Bog Baby I Wonder? Social Qs: Moral/Spiritual: Cultural: Visits and Visitors: Reflection Corner: Classroom Environment: N Curriculum Statutory Coverage: History: Significant individuals: Jaques Coustau Geography: Skills and Field Work – Using maps and compasses to plan out walk to East Court and the pond. Science: Materials etc (+Y1 sessions) Living things and their habitats. RE: PE: Y1: Agility (Speed, stamina, distance) and Dance Y2: Agility/Balance and Jumping	Core Texts: Kensuke's Kingdom - Morpurgo I Wonder? What would it feel like to be alone? Social Qs: How did Michael's family feel when they got the letter? Moral/Spiritual: Is it easier living on your own or with others? Cultural: What challenges would you have communicating with someone of another culture? Visits and Visitors: Ardingley Sailing Centre Reflection Corner: Classroom Environment: Nautical theme - Ship's cabins and log books to record journey so far. Blues and whites. N Curriculum Statutory Coverage: History: Researching the lives of individuals and their achievements – Ellen MacArthur Geography: Plotting Michael's route around the world, using 8 points of compass. Latitude/longitude. Time Zones Science: States of Matter 4, Sound RE: PE: Y3: Quicksticks and Rounders/Swimming Y4: Rounders and Cricket/Dance	Core Texts: The Boat I Wonder? Social Qs: Moral/Spiritual: Cultural: Visits and Visitors: Reflection Corner: Classroom Environment: N Curriculum Statutory Coverage: History: Beyond 1066 – World Events: Titanic Geography: Plotting Titanic's route across the Atlantic using 8 points of compass. Latitude/Longitude. Time Zones. Science: Properties and changes of materials 5/6 RE: PE: Y5 Tennis / OAA Team Building Y6 Athletics/ OAA Team Building

	EYFS	Phase 1	Phase 2	Phase 3
		Biscuits, Bears and Bees	The Great Bake Off	Food, Glorious Food!
70	Core Texts:	Core Texts:	Core Texts:	Core Texts:
ŏ	I Wonder?	I Wonder?	I Wonder?	I Wonder?
Food	Social Qs:	Social Qs:	Social Qs:	Social Qs:
Щ	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:
Glorious	Cultural:	Cultural:	Cultural:	Cultural:
ō	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:
. <u>.</u>	Reflection Corner:	Reflection Corner:	Reflection Corner:	Reflection Corner:
<u>0</u>	Classroom Environment:	Classroom Environment:	Classroom Environment:	Classroom Environment:
9	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:
Food,	History:	History:	History:	History:
Ö	Geography:	Geography:	Geography:	Geography:
ŏ	Science:	Science:	Science:	Science:
Щ	RE:	RE:	RE:	RE:
	PE:	PE: Y1 Football skills/ Body Management Y2: Hockey/Tennis	PE: Y3 Multi Skills/ Dance Y4: Basketball/Swimming	PE: Y5 Hockey/Dance Y6 Cricket/Vault and apparatus
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	EYFS	Phase 1	Phase 2	Phase 3
		Come with me to India	Life on a Dump - Stig	Trash!
a >	Core Texts:	Core Texts:	Core Texts:	Core Texts:
Ce	I Wonder?	I Wonder?	I Wonder?	I Wonder?
<u> </u>	Social Qs:	Social Qs:	Social Qs:	Social Qs:
Le	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:
of Differenc	Cultural:	Cultural:	Cultural:	Cultural:
);	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:
	Reflection Corner:	Reflection Corner:	Reflection Corner:	Reflection Corner:
O	Classroom Environment:	Classroom Environment:	Classroom Environment:	Classroom Environment:
A World	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:
Ţ	History:	History:	History: Stone Age to Iron Age	History:
70	Geography:	Geography:	Geography: Locational knowledge: Name and locate	Geography:
S	Science:	Science:	counties and cities in UK (present and past	Science:
4	RE:	RE:	comparison)	RE:
• •	PE:	PE: Y1: Agility (Speed, stamina, distance) and Dance Y2: Agility/Balance and Jumping	Science: Rocks 3 Electricity 4	PE: Y5 Tennis / OAA Team Building Y6 Athletics/ OAA Team Building
3			RE:	
Term			PE : Y3: Quicksticks and Rounders/Swimming Y4: Rounders and Cricket/Dance	
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Year				
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	EYFS	Phase 1	Phase 2	Phase 3
	Knock, Knock	Turrets and Tiaras	Walk Like an Egyptian	Arthur and Knights
	Core Texts:	Core Texts:	Core Texts:	Core Texts:
ب	I Wonder?	I Wonder?	I Wonder?	I Wonder?
S	Social Qs:	Social Qs:	Social Qs:	Social Qs:
Š	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:
Ø	Cultural:	Cultural:	Cultural:	Cultural:
کار	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:
L.	Reflection Corner:	Reflection Corner:	Reflection Corner:	Reflection Corner:
O	Classroom Environment:	Classroom Environment:	Classroom Environment:	Classroom Environment:
The Secret Quest	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:
a)	History:	History:	History: Ancient Egyptians	History: Post 1066 – Post Romans / Saxons.
ک	Geography:	Geography:	Geography:	Geography:
	Science:	Science:	Science:	Science:
• •	RE:	RE:	RE:	RE:
	PE:	PE: Y1: Throwing and catching/ Floor exercises Y2: Football skills/ Floor exercises	PE : Y3: Tag Rugby and Body Management Y4: Tri-Golf and Tennis/Floor exercises.	PE: Y5 Football and Swimming Y6 Tag Rugby and Dance
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Year D				

	EYFS	Phase 1	Phase 2	Phase 3
		Frozen Worlds	The Great Serum Run	Into The Unknown
	Core Texts:	Core Texts:	Core Texts:	Core Texts:
	I Wonder?	I Wonder?	I Wonder?	I Wonder?
	Social Qs:	Social Qs:	Social Qs:	Social Qs:
S	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:
<u> </u>	Cultural:	Cultural:	Cultural:	Cultural:
)C	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:
Š	Reflection Corner:	Reflection Corner:	Reflection Corner:	Reflection Corner:
>	Classroom Environment:	Classroom Environment:	Classroom Environment:	Classroom Environment:
Ice Worlds	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:
	History:	History:	History:	History:
ċi	Geography:	Geography:	Geography:	Geography:
	Science:	Science:	Science: Human Body – Muscles.	Science:
E	RE:	RE:	RE:	RE:
Term 2	PE:	PE: Y1 Football skills/ Body Management	PE: Y3 Multi Skills/ Dance Y4: Basketball/Swimming	PE: Y5 Hockey/Dance Y6 Cricket/Vault and apparatus
O		Y2: Hockey/Tennis	14. basketball/swifflifling	To Cricket/ vauit and apparatus
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	EYFS	Phase 1	Phase 2	Phase 3
		Down on The Farm	Deep Down Under	Up and Above
	Core Texts:	Core Texts:	Core Texts:	Core Texts:
	I Wonder?	I Wonder?	I Wonder?	I Wonder?
	Social Qs:	Social Qs:	Social Qs:	Social Qs:
Ş	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:
Downs	Cultural:	Cultural:	Cultural:	Cultural:
	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:
70	Reflection Corner:	Reflection Corner:	Reflection Corner:	Reflection Corner:
	Classroom Environment:	Classroom Environment:	Classroom Environment:	Classroom Environment:
ω	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:	N Curriculum Statutory Coverage:
Ups and	History:	History:	History: Pre-History/The Stone Age	History: Local History – Life on The Downs through
	Geography:	Geography:	Geography:	time.
	Science:	Science:	Science:	Geography:
• •	RE:	RE:	RE:	Science:
3	PE:	PE: Y1: Agility (Speed, stamina, distance) and Dance	PE: Y3: Quicksticks and Rounders/Swimming	RE:
Term		Y2: Agility/Balance and Jumping	Y4: Rounders and Cricket/Dance	PE: Y5 Tennis / OAA Team Building Y6 Atheletics/ OAA Team Building
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