

Date	Term 1		Term 2		Term 3	
Year A	<b>A world of difference</b>  Geography and ICT	KS1 Come with me to India	<b>London!</b> History	KS1 Lovely London	<b>Wonderful world</b>  Science and Technology	KS1 Wild and wonderful
		YEARS 3/4 Life on a dump		YEARS 3/4 The Artful Dodger's London		YEARS 3/4 Jungle Fever
		YEARS 5/6 Trash!		YEARS 5/6 Tudor Treasures		YEARS 5/6 Brazil

	EYFS	Phase 1	Phase 2	Phase 3
		Lovely London	Fair, Fair!	The Artful Dodger
Year A - Term 2: London	<p><b>Core Texts:</b></p> <p>I Wonder...?</p> <p><b>Social Qs:</b></p> <p><b>Moral/Spiritual:</b></p> <p><b>Cultural:</b></p> <p><b>Visits and Visitors:</b></p> <p><b>Reflection Corner:</b></p> <p><b>Classroom Environment:</b></p> <p><u>N Curriculum Statutory Coverage:</u></p> <p><b>History:</b></p> <p><b>Geography:</b></p> <p><b>Science:</b></p> <p><b>RE:</b></p> <p><b>PE:</b></p>	<p><b>Core Texts:</b></p> <p>I Wonder...?</p> <p><b>Social Qs:</b></p> <p><b>Moral/Spiritual:</b></p> <p><b>Cultural:</b></p> <p><b>Visits and Visitors:</b></p> <p><b>Reflection Corner:</b></p> <p><b>Classroom Environment:</b></p> <p><u>N Curriculum Statutory Coverage:</u></p> <p><b>History:</b></p> <p><b>Geography:</b></p> <p><b>Science:</b></p> <p><b>RE:</b></p> <p><b>PE:</b> Y1 Football skills/ Body Management Y2: Hockey/Tennis</p>	<p><b>Core Texts:</b></p> <p>I Wonder...?</p> <p><b>Social Qs:</b></p> <p><b>Moral/Spiritual:</b></p> <p><b>Cultural:</b></p> <p><b>Visits and Visitors:</b></p> <p><b>Reflection Corner:</b></p> <p><b>Classroom Environment:</b></p> <p><u>N Curriculum Statutory Coverage:</u></p> <p><b>History:</b> Local History</p> <p><b>Geography:</b></p> <p><b>Science:</b></p> <p><b>RE:</b></p> <p><b>PE:</b> Y3 Multi Skills/ Dance Y4: Basketball/Swimming</p>	<p><b>Core Texts:</b></p> <p>The Artful Dodger's London – Terry Pratchett</p> <p>I Wonder...?</p> <p><b>Social Qs:</b></p> <p><b>Moral/Spiritual:</b></p> <p><b>Cultural:</b></p> <p><b>Visits and Visitors:</b></p> <p><b>Reflection Corner:</b></p> <p><b>Classroom Environment:</b></p> <p><u>N Curriculum Statutory Coverage:</u></p> <p><b>History:</b> Post 1066 - Victorians</p> <p><b>Geography:</b></p> <p><b>Science:</b></p> <p><b>RE:</b></p> <p><b>PE:</b> Y5 Hockey/Dance Y6 Cricket/Vault and apparatus</p>

	EYFS	Phase 1	Phase 2	Phase 3
		Tap, Tap, Bang, Bang	The Iron Man	Reach for The Stars
Year A - Term 3: Tap, Tap, Bang	Core Texts:	Core Texts:	Core Texts:	Core Texts:
	I Wonder...?	I Wonder...?	I Wonder...?	I Wonder...?
	Social Qs:	Social Qs:	Social Qs:	Social Qs:
	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:	Moral/Spiritual:
	Cultural:	Cultural:	Cultural:	Cultural:
	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:	Visits and Visitors:
	Reflection Corner:	Reflection Corner:	Reflection Corner:	Reflection Corner:
	Classroom Environment:	Classroom Environment:	Classroom Environment:	Classroom Environment:
	<u>N Curriculum Statutory Coverage:</u>	<u>N Curriculum Statutory Coverage:</u>	<u>N Curriculum Statutory Coverage:</u>	<u>N Curriculum Statutory Coverage:</u>
	History:	History:	History:	<b>History:</b> North American History/ Greek and Roman Gods
	Geography:	Geography:	Geography:	<b>Geography:</b> North American study
	Science:	Science:	Science:	<b>Science:</b>
	RE:	RE:	RE:	<b>RE:</b>
	PE:	PE: Y1: Agility (Speed, stamina, distance) and Dance Y2: Agility/Balance and Jumping	PE: Y3: Quicksticks and Rounders/Swimming Y4: Rounders and Cricket/Dance	PE: Y5 Tennis / OAA Team Building Y6 Athletics/ OAA Team Building

	EYFS	Phase 1	Phase 2	Phase 3
	Knock, Knock	Into The Woods	Rumble in The Jungle	Robin Hood's Forest
Year B - Term 1: Wild and Wonderful	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Geography: Science: RE: PE:	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Geography: Science: RE: PE: Y1: Throwing and catching/ Floor exercises Y2: Football skills/ Floor exercises	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Ancient Civilisations – South America Mayans Geography: South America Science: Plants 3 Animals 3 RE: PE: Y3: Tag Rugby and Body Management Y4: Tri-Golf and Tennis/Floor exercises.	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Normans and impact on Anglo-Saxon England Geography: Science: RE: PE: Y5 Football and Swimming Y6 Tag Rugby and Dance

	EYFS	Phase 1	Phase 2	Phase 3
		The Treasure Chest	Swords and Sandals	Vicious Vikings
Year B - Term 2: Raiders and Traders	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Geography: Science: RE: PE:	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Geography: Science: RE: PE: Y1 Football skills/ Body Management Y2: Hockey/Tennis	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Ancient Civilisations – The Romans. Celts and Roman invasion. Geography: Science: RE: PE: Y3 Multi Skills/ Dance Y4: Basketball/Swimming	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Invaders and Settlers – The Vikings Geography: Science: RE: PE: Y5 Hockey/Dance Y6 Cricket/Vault and apparatus

# Year B - Term 3: Splish, Spash, Splosh

	EYFS	Phase 1	Phase 2	Phase 3
		Tales of The Riverbank	Sail Away	Shipwrecks
	<p><b>Core Texts:</b></p> <p><b>I Wonder...?</b></p> <p><b>Social Qs:</b></p> <p><b>Moral/Spiritual:</b></p> <p><b>Cultural:</b></p> <p><b>Visits and Visitors:</b></p> <p><b>Reflection Corner:</b></p> <p><b>Classroom Environment:</b></p> <p><u><b>N Curriculum Statutory Coverage:</b></u></p> <p><b>History:</b></p> <p><b>Geography:</b></p> <p><b>Science:</b></p> <p><b>RE:</b></p> <p><b>PE:</b></p>	<p><b>Core Texts:</b></p> <p>The Bog Baby</p> <p><b>I Wonder...?</b></p> <p><b>Social Qs:</b></p> <p><b>Moral/Spiritual:</b></p> <p><b>Cultural:</b></p> <p><b>Visits and Visitors:</b></p> <p><b>Reflection Corner:</b></p> <p><b>Classroom Environment:</b></p> <p><u><b>N Curriculum Statutory Coverage:</b></u></p> <p><b>History:</b> Significant individuals: Jaques Coustau</p> <p><b>Geography:</b> Skills and Field Work – Using maps and compasses to plan out walk to East Court and the pond.</p> <p><b>Science:</b> Materials etc (+Y1 sessions) Living things and their habitats.</p> <p><b>RE:</b></p> <p><b>PE:</b> Y1: Agility (Speed, stamina, distance) and Dance Y2: Agility/Balance and Jumping</p>	<p><b>Core Texts:</b></p> <p>Kensuke’s Kingdom - Morpurgo</p> <p><b>I Wonder...?</b></p> <p>What would it feel like to be alone?</p> <p><b>Social Qs:</b></p> <p>How did Michael’s family feel when they got the letter?</p> <p><b>Moral/Spiritual:</b></p> <p>Is it easier living on your own or with others?</p> <p><b>Cultural:</b></p> <p>What challenges would you have communicating with someone of another culture?</p> <p><b>Visits and Visitors:</b></p> <p>Ardingley Sailing Centre</p> <p><b>Reflection Corner:</b></p> <p><b>Classroom Environment:</b></p> <p>Nautical theme - Ship’s cabins and log books to record journey so far. Blues and whites.</p> <p><u><b>N Curriculum Statutory Coverage:</b></u></p> <p><b>History:</b> Researching the lives of individuals and their achievements – Ellen MacArthur</p> <p><b>Geography:</b> Plotting Michael’s route around the world, using 8 points of compass. Latitude/longitude. Time Zones</p> <p><b>Science:</b> States of Matter 4, Sound</p> <p><b>RE:</b></p> <p><b>PE:</b> Y3: Quicksticks and Rounders/Swimming Y4: Rounders and Cricket/Dance</p>	<p><b>Core Texts:</b></p> <p>The Boat</p> <p><b>I Wonder...?</b></p> <p><b>Social Qs:</b></p> <p><b>Moral/Spiritual:</b></p> <p><b>Cultural:</b></p> <p><b>Visits and Visitors:</b></p> <p><b>Reflection Corner:</b></p> <p><b>Classroom Environment:</b></p> <p><u><b>N Curriculum Statutory Coverage:</b></u></p> <p><b>History:</b> Beyond 1066 – World Events: Titanic</p> <p><b>Geography:</b> Plotting Titanic’s route across the Atlantic using 8 points of compass. Latitude/Longitude. Time Zones.</p> <p><b>Science:</b> Properties and changes of materials 5/6</p> <p><b>RE:</b></p> <p><b>PE:</b> Y5 Tennis / OAA Team Building Y6 Athletics/ OAA Team Building</p>

	EYFS	Phase 1	Phase 2	Phase 3
	Knock, Knock	On The Move	Flying High	Evacuees
Year C - Term 1: On The Move	<p>Core Texts:</p> <p>I Wonder...?</p> <p>Social Qs:</p> <p>Moral/Spiritual:</p> <p>Cultural:</p> <p>Visits and Visitors:</p> <p>Reflection Corner:</p> <p>Classroom Environment:</p> <p><u>N Curriculum Statutory Coverage:</u></p> <p>History:</p> <p>Geography:</p> <p>Science:</p> <p>RE:</p> <p>PE:</p>	<p>Core Texts:</p> <p>I Wonder...?</p> <p>Social Qs:</p> <p>Moral/Spiritual:</p> <p>Cultural:</p> <p>Visits and Visitors:</p> <p>Reflection Corner:</p> <p>Classroom Environment:</p> <p><u>N Curriculum Statutory Coverage:</u></p> <p>History:</p> <p>Geography:</p> <p>Science:</p> <p>RE:</p> <p>PE: Y1: Throwing and catching/ Floor exercises Y2: Football skills/ Floor exercises</p>	<p>Core Texts:</p> <p>I Wonder...?</p> <p>Social Qs:</p> <p>Moral/Spiritual:</p> <p>Cultural:</p> <p>Visits and Visitors:</p> <p>Reflection Corner:</p> <p>Classroom Environment:</p> <p><u>N Curriculum Statutory Coverage:</u></p> <p>History:</p> <p>Geography:</p> <p>Science:</p> <p>RE:</p> <p>PE: Y3: Tag Rugby and Body Management Y4: Tri-Golf and Tennis/Floor exercises.</p>	<p>Core Texts:</p> <p>Goodnight Mr Tom</p> <p>I Wonder...?</p> <p>Social Qs:</p> <p>Moral/Spiritual:</p> <p>Cultural:</p> <p>Visits and Visitors:</p> <p>Reflection Corner:</p> <p>Classroom Environment:</p> <p><u>N Curriculum Statutory Coverage:</u></p> <p>History: Beyond 1066 – WW2</p> <p>Geography: Locational knowledge. Period maps contrasted, European locations. Field skills – Compass work and evacuee locations identified.</p> <p>Science:</p> <p>RE:</p> <p>PE: Y5 Football and Swimming Y6 Tag Rugby and Dance</p>

	EYFS	Phase 1	Phase 2	Phase 3
		Biscuits, Bears and Bees	The Great Bake Off	Food, Glorious Food!
Year C - Term 2: Food, Glorious Food	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Geography: Science: RE: PE:	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Geography: Science: RE: PE: Y1 Football skills/ Body Management Y2: Hockey/Tennis	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Geography: Science: RE: PE: Y3 Multi Skills/ Dance Y4: Basketball/Swimming	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Geography: Science: RE: PE: Y5 Hockey/Dance Y6 Cricket/Vault and apparatus



# Year C - Term 3: A World of Difference

	EYFS	Phase 1	Phase 2	Phase 3
		Come with me to India	Life on a Dump - Stig	Trash !
	<p>Core Texts:</p> <p>I Wonder...?</p> <p>Social Qs:</p> <p>Moral/Spiritual:</p> <p>Cultural:</p> <p>Visits and Visitors:</p> <p>Reflection Corner:</p> <p>Classroom Environment:</p> <p><u>N Curriculum Statutory Coverage:</u></p> <p>History:</p> <p>Geography:</p> <p>Science:</p> <p>RE:</p> <p>PE:</p>	<p>Core Texts:</p> <p>I Wonder...?</p> <p>Social Qs:</p> <p>Moral/Spiritual:</p> <p>Cultural:</p> <p>Visits and Visitors:</p> <p>Reflection Corner:</p> <p>Classroom Environment:</p> <p><u>N Curriculum Statutory Coverage:</u></p> <p>History:</p> <p>Geography:</p> <p>Science:</p> <p>RE:</p> <p>PE: Y1: Agility (Speed, stamina, distance) and Dance Y2: Agility/Balance and Jumping</p>	<p>Core Texts:</p> <p>I Wonder...?</p> <p>Social Qs:</p> <p>Moral/Spiritual:</p> <p>Cultural:</p> <p>Visits and Visitors:</p> <p>Reflection Corner:</p> <p>Classroom Environment:</p> <p><u>N Curriculum Statutory Coverage:</u></p> <p>History: Stone Age to Iron Age</p> <p>Geography: Locational knowledge: Name and locate counties and cities in UK (present and past comparison)</p> <p>Science: Rocks 3 Electricity 4</p> <p>RE:</p> <p>PE: Y3: Quicksticks and Rounders/Swimming Y4: Rounders and Cricket/Dance</p>	<p>Core Texts:</p> <p>I Wonder...?</p> <p>Social Qs:</p> <p>Moral/Spiritual:</p> <p>Cultural:</p> <p>Visits and Visitors:</p> <p>Reflection Corner:</p> <p>Classroom Environment:</p> <p><u>N Curriculum Statutory Coverage:</u></p> <p>History:</p> <p>Geography:</p> <p>Science:</p> <p>RE:</p> <p>PE: Y5 Tennis / OAA Team Building Y6 Athletics/ OAA Team Building</p>

	EYFS	Phase 1	Phase 2	Phase 3
	Knock, Knock	Turrets and Tiaras	Walk Like an Egyptian	Arthur and Knights
Year D - Term 1: The Secret Quest	Core Texts: I Wonder...? Social Qs: Moral/Spiritual: Cultural: Visits and Visitors: Reflection Corner: Classroom Environment: <u>N Curriculum Statutory Coverage:</u>  History: Geography: Science: RE: PE:	Core Texts: I Wonder...? Social Qs: Moral/Spiritual: Cultural: Visits and Visitors: Reflection Corner: Classroom Environment: <u>N Curriculum Statutory Coverage:</u>  History: Geography: Science: RE: PE: Y1: Throwing and catching/ Floor exercises Y2: Football skills/ Floor exercises	Core Texts: I Wonder...? Social Qs: Moral/Spiritual: Cultural: Visits and Visitors: Reflection Corner: Classroom Environment: <u>N Curriculum Statutory Coverage:</u>  History: Ancient Egyptians Geography: Science: RE: PE: Y3: Tag Rugby and Body Management Y4: Tri-Golf and Tennis/Floor exercises.	Core Texts: I Wonder...? Social Qs: Moral/Spiritual: Cultural: Visits and Visitors: Reflection Corner: Classroom Environment: <u>N Curriculum Statutory Coverage:</u>  History: Post 1066 – Post Romans / Saxons. Geography: Science: RE: PE: Y5 Football and Swimming Y6 Tag Rugby and Dance

	EYFS	Phase 1	Phase 2	Phase 3
		Frozen Worlds	The Great Serum Run	Into The Unknown
Year D - Term 2: Ice Worlds	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Geography: Science: RE: PE:	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Geography: Science: RE: PE: Y1 Football skills/ Body Management Y2: Hockey/Tennis	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Geography: Science: Human Body – Muscles. RE: PE: Y3 Multi Skills/ Dance Y4: Basketball/Swimming	Core Texts:  I Wonder...?  Social Qs:  Moral/Spiritual:  Cultural:  Visits and Visitors:  Reflection Corner:  Classroom Environment:  <u>N Curriculum Statutory Coverage:</u>  History: Geography: Science: RE: PE: Y5 Hockey/Dance Y6 Cricket/Vault and apparatus

# Year D - Term 3: Ups and Downs

	EYFS	Phase 1	Phase 2	Phase 3
		Down on The Farm	Deep Down Under	Up and Above
	<p>Core Texts:</p> <p>I Wonder...?</p> <p>Social Qs:</p> <p>Moral/Spiritual:</p> <p>Cultural:</p> <p>Visits and Visitors:</p> <p>Reflection Corner:</p> <p>Classroom Environment:</p> <p><u>N Curriculum Statutory Coverage:</u></p> <p>History:</p> <p>Geography:</p> <p>Science:</p> <p>RE:</p> <p>PE:</p>	<p>Core Texts:</p> <p>I Wonder...?</p> <p>Social Qs:</p> <p>Moral/Spiritual:</p> <p>Cultural:</p> <p>Visits and Visitors:</p> <p>Reflection Corner:</p> <p>Classroom Environment:</p> <p><u>N Curriculum Statutory Coverage:</u></p> <p>History:</p> <p>Geography:</p> <p>Science:</p> <p>RE:</p> <p>PE: Y1: Agility (Speed, stamina, distance) and Dance Y2: Agility/Balance and Jumping</p>	<p>Core Texts:</p> <p>I Wonder...?</p> <p>Social Qs:</p> <p>Moral/Spiritual:</p> <p>Cultural:</p> <p>Visits and Visitors:</p> <p>Reflection Corner:</p> <p>Classroom Environment:</p> <p><u>N Curriculum Statutory Coverage:</u></p> <p>History: Pre-History/The Stone Age</p> <p>Geography:</p> <p>Science:</p> <p>RE:</p> <p>PE: Y3: Quicksticks and Rounders/Swimming Y4: Rounders and Cricket/Dance</p>	<p>Core Texts:</p> <p>I Wonder...?</p> <p>Social Qs:</p> <p>Moral/Spiritual:</p> <p>Cultural:</p> <p>Visits and Visitors:</p> <p>Reflection Corner:</p> <p>Classroom Environment:</p> <p><u>N Curriculum Statutory Coverage:</u></p> <p>History: Local History – Life on The Downs through time.</p> <p>Geography:</p> <p>Science:</p> <p>RE:</p> <p>PE: Y5 Tennis / OAA Team Building Y6 Athletics/ OAA Team Building</p>