

London Meed Assessments

Key Stage 2 National Curriculum Test Results 2015-2016

Comparison of school, West Sussex and National figures, in numbers. Numbers in brackets are without pupils who have statements for Special Educational Needs. This was 6 pupils out of 64 in Year 6 2015-2016.

GPS is the abbreviation for Grammar, Punctuation and Spelling.

RWM is the abbreviation for Reading, Writing and Mathematics

% of children meeting Age Related Expectations					
KS2 2016	Reading	Writing	Mathematics	GPS	RWM combined
School	50% (55%)	64% (71%)	58% (64%)	63% (69%)	48% (55%)
LA	65%	61%	63%	68%	45%
National	66%	74%	70%	72%	53%

% of children achieving Greater Depth Standard			
KS2 2016	Reading	Mathematics	GPS
School	19%	13%	27%
LA	20%	13%	19%
National	19%	17%	22%

Average scaled score			
KS2 2016	Reading	Mathematics	GPS
School	101	101	104
LA	102	102	103
National	103	103	104

KS2 2016	RWM combined progress
School	-4%
National	In line with the national average

Key Stage 1 Teacher Assessment 2015-2016

Percentage of children meeting Age Related Expectations				
KS1 2016	Reading	Writing	Mathematics	RWM combined
School	85%	71%	81%	66%
LA	69%	53%	65%	48%
National	74%	66%	73%	60%

Year 1 Phonics 2015-2016

Percentage of pupils passing the Phonics Test	
Year 1 Phonics	Phonics
School	81%
LA	76%
National	81%

EYFS 2015- 2016

Percentage of pupils achieving a Good Level of Development	
EYFS	GLD
School	67%
LA	68%
National	69%