

## Summary Report on the London Meed Parents' Survey 2017

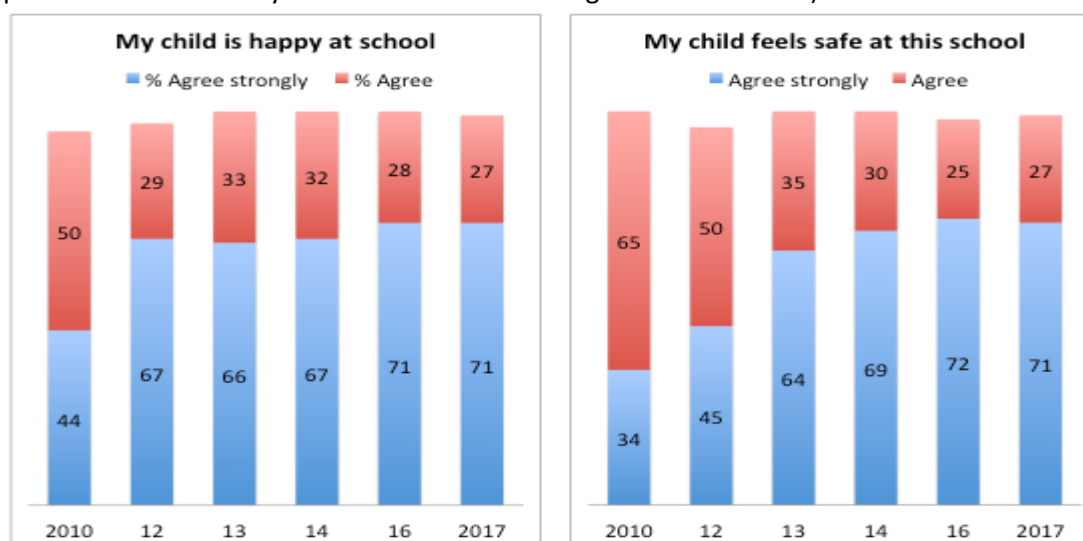
### Jane Davey: Chair of London Meed Governors

First of all, our thanks go to the 182 parents who completed our survey – sadly we were not to know that just weeks later you would be asked to repeat the exercise by Ofsted. Our comparisons here are with all previous governor surveys using identical methods.

#### Topline Findings

On measures related to academic performance 97% parents continue to agree 'my child is taught well' and 96% 'my child is making good progress' (up from 93%).

Perhaps more important are these indications of how safe and happy your children feel at London Meed. (We have measures of academic achievement but must largely rely on parents to tell us how your child feels about being at London Meed.)



#### What have we done about your answers to our survey?

Your more detailed answers, and especially the written-in comments, enable governors to focus discussions with the leadership team to bring further appropriate improvements to the school. For example:

1. Homework – As a result of the large number of comments a Home Learning questionnaire was sent out to obtain more detailed parent and pupil views. This will be used to revisit the home learning strategy.
2. School Reports – In response to a comment that sending out last year's reports two days before the end of term did not give any time for parents to raise queries, this year school reports were sent home on July 13th.
3. Parents' evenings – There were comments about improving communication and better understanding individual children's progress. One of the changes currently being developed is to trial 'learning conferences' which involve the child, teacher and parent meeting to discuss current learning in order to focus on progress the child has recently made. Further feedback will be given to parents once this trial has had a chance to develop.
4. You also made comments to us about the level of pressure placed on our Year 6 pupils by SATs, although you recognised that they exist as a result of government policy and not that of London Meed. Teaching staff at LM do aim to strike the right balance. However it is still important to prepare our pupils to perform well in these tests, as our most recent results indeed show. This is a major part of preparing them for life at Secondary school where regular testing and assessment will become part of their school life.

Do contact me if you would like a full copy of the 2017 results:

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