

London Meed Primary School



Statement of Principles on Behaviour

The school's behaviour policy is titled 'Good Behaviour Policy'. It is designed to enable all members of the school community to live and work together in a supportive way and for each child to reach their full potential. We want the children to grow in a safe and secure environment and become responsible members of the school community.

The governing body has established the following principles upon which the behaviour policy is based.

- The establishment of this policy will promote the best behaviour for learning by promoting behavioural improvement as a means of effective learning and teaching and children's enjoyment of school.
- Promote and support appropriate communications between the school, its children and parents/ carers on the behaviour of individual children.
- Enhance the safety and welfare of children and staff.
- Make clear the links between acceptable children's behaviour and the quality of their learning.
- Encourage a healthy balance between rewards and sanctions to ensure behaviour for learning – to always reward positively for behaviour for learning and to use sanctions when there has been lost learning time.
- Requirement for the head teacher and staff to monitor and track key behavioural issues and maintain a continuous review of management procedures.
- Ensure that vulnerable children – such as those with special educational needs, physical or mental needs, migrant and refugee children and looked-after children receive sensitive and appropriate behavioural support matched to their needs.
- The policy will provide a progression of effective strategies to respond to different behavioural issues, which are proportionate to the level of misbehaviour that occurs.
- Promote consistency of application and support appropriate continuing professional development for all staff.
- The behaviour policy will support and work in conjunction with the school's anti-bullying policy, Special Needs policy and equal opportunities policy.
- Requirement for staff to follow the latest guidance concerning 'use of reasonable force' - teachers' powers to screen and search pupils and the power to discipline beyond the school gate.
- Requirement for the head teacher to draw on advice set out in the 'dealing with allegations of abuse against teachers and other staff' guidance when dealing with an investigation into misconduct.