**London Meed Primary School**

**PERSON SPECIFICATION**

**Post: Class Teacher**

**Attainments**

* Qualified teacher status plus evidence of continuous professional development
* Has a satisfactory DBS (School will organise)

**Experience**

* Experience as a good classroom practitioner
* Evidence of the ability to work within the statutory requirements for planning and assessment
* A good understanding of how data is used to set targets for continuous improvement and raising standards
* The ability to evaluate teaching methods
* Working with parents/carers, other agencies, other schools and the local community

**Knowledge and Understanding**

* Factors relating to the raising of pupil achievement and standards of progress
* Meeting the needs of all pupils, including SEN and more able
* Be committed to equality of opportunity
* An up to date knowledge of the National Curriculum
* Able to create short, medium and long term planning
* To provide a safe and attractive environment for learning
* Clear understanding of the procedures for child protection
* Sound understanding of health and safety in the workplace

**Skills and Abilities: you will have…..**

* Good classroom practice and high expectations
* Good levels of communication skills, particularly in relation to pupils, colleagues and parents/carers
* The ability to build strong home-school links and a commitment to working in partnership with parents/carers
* Commitment to the School’s Vision and Aims
* Be a reflective practitioner
* Demonstrate a clear personal philosophy of education and how children learn
* The ability to motivate self through continuous personal and professional development
* An understanding of e-learning and e-safety
* The ability to be diplomatic, reliable and discreet (especially in connection with confidential information)
* A positive and flexible attitude
* Met the Teachers’ standards in full.

Signed………………………………… Signed…………………………………

Head teacher Teacher

Date……………………………………

File: Personnel/Teacher vacancies 2016/person spec class teach Sept 2016