**Details of intended support of Pupil Premium pupils for the Academic Year 2016-2017 in order to close the gap between them and pupils not in receipt of the Pupil Premium**

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| **Strategy** | **Estimated allocation for the intervention** | **Brief summary of the intervention** | **Intended outcomes:**  **How will the intervention or actions improve achievement for eligible pupils for the Pupil premium?** | **How will the activity be monitored and by whom?** | **Actual impact: what did the intervention or activity achieve?** |
| **Staff**  Teacher led intervention groups | **£22,000** | Pre- teaching reading and Writing  Pre-teaching Mathematics  Writing intervention  Mathematics intervention  Spelling Intervention  Speech and Language teacher | To improve key English and Mathematics skills so that children eligible for Pupil Premium will make accelerated progress. | Data tracking by DHT    Half Termly Pupil Progress meetings with class teachers to identify gaps  Half termly impact review by Pupil Premium intervention teachers  Pupil voice interviews  Impact reported to Governors each term as part of Head Teacher’s report |  |
| **LSA led intervention groups** | **£12,000** | Learning Mentor  Nurture Group  1:1 class support | To improve basic English and Mathematics skills. To boost self-esteem and independence through improved access to learning. | Data tracking by DHT  Half Termly Pupil Progress meetings with class teachers to identify gaps  Pupil voice interviews  AHT (Inco Lead)  Impact reported to  Governors each term as part of Head Teacher’s report |  |
| **Therapies** | **£2,500** | Counselling  Educational Psychologist  Woodlands Meed Outreach | Targeted support for children with specific emotional needs. Improved understanding of adults in order to support the learning of Pupil Premium children . | Data tracking by DHT  Half Termly Pupil Progress meetings with class teachers to identify gaps  AHT (Inco Lead)  Impact reported to  Governors each term as part of Head Teacher’s report |  |
| **Clubs and Trips** | **£6,000** | Cooking Club  Gardening Club  Chess Club  Karate Club  Tennis  Guitar lessons  Violin lessons  Ink Pots  Football lessons  Year 3 swimming  Year 5 residential  Year 6 residential  Year 2,3,4,5,6 day trips | Children will be able to access the same clubs and trips as their peers, therefore, social integration and self- esteem are being developed and enhanced. | Data tracking by DHT  Half Termly Pupil Progress meetings with class teachers to identify gaps  AHT (Inco Lead) |  |
| **Edison Learning** | **£5,000** | All staff will receive training on identifying underachievement and how to close the gap | Children will receive interventions within their class from their class teacher. | Data tracking by DHT  Half Termly Pupil Progress meetings with class teachers to identify gaps  AHT (Inco Lead)  Impact reported to  Governors each term as part of Head Teacher’s report |  |
| **ICT Resources to support learning** | **£850** | RMeasimaths  Reading Wise  Reading Eggs | Children will be able to practise and consolidate Reading and Mathematics skills at home and at school. This will help to accelerate progress. | Data tracking by DHT  Half Termly Pupil Progress meetings with class teachers to identify gaps  Impact reported to  Governors each term as part of Head Teacher’s report |  |
| **Spell Checkers and dictionaries** | **£720** | Spelling resource for KS2 pupils | Children will develop independent strategies for proof-reading written work | Data tracking by DHT  Half Termly Pupil Progress meetings with class teachers to identify gaps |  |
| **Homework club** | **£722** | 1 LSA for 2 1 hour sessions each week | KS2 children will be able to use school resources to complete Home Learning tasks. | Data tracking by DHT  Half Termly Pupil Progress meetings with class teachers to identify gaps |  |
| **Numicon packs** | **£690** | First step Numicon at Home sets | Children from EYFS to Year 3 will be able to practise and consolidate Mathematics skills at home using a familiar resource and parents will know how to support. This will help to accelerate progress. | Training for parents provided by DHT  Data tracking by DHT  Half Termly Pupil Progress meetings with class teachers to identify gaps  Impact reported to  Governors each term as part of Head Teacher’s report |  |
| Total | **£50,482** |  |  |  |  |

**Pupil Premium strategy to be reviewed July 2017**