

Year 3 - Romans

Spring 2017

Maths

Place value.
Column addition and subtraction.
Mentally add and subtract numbers.
Record and compare time in seconds, minutes and hours.
Recognise and use fractions of numbers.
Find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
Count up and down in tenths.

English

Writing in paragraphs – newspapers and fiction writing.
Using co-ordinating and subordinating conjunctions.
Creating settings, characters and plots.
To punctuate speech correctly.
Plan and draft poems, stories and newspaper reports.
Edit and evaluate writing.
Performing play scripts.

Guided Reading

Discussing books, poems and play scripts.
Inferring characters' feelings.
Making predictions based on information stated and implied.
Summarising paragraphs in non-fiction and fiction books.
Highlight words and phrases that capture the readers' imagination.
Explaining words in context.
Retrieving facts from non-fiction books.

Science

Learning about different types of rocks, soils and fossils.
Devising, predicting and carrying out investigations.

Geography

Where did the Roman Empire begin and where did it spread to and rule?
Locate modern-day countries the Romans ruled.

French

Greetings in French.
Learning songs in French.
Topic related words in French.

History

Who were the Romans?
Britain before the Romans.
Invasion of Britain.
Rebellion of Boudicca.
How did the Roman Empire last so long?
The demise of the Roman Empire.

Art

Explore a range of Art techniques used by the Romans such as mosaic work, painting, sculpture and pottery.

R.E

Inside a Bible.
Characters of faith (Christianity).

Music

Going to play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increased accuracy, fluency, control and expression.



PE

Invasion games e.g. tag-rugby.
Dance.