

| London Meed Primary School Sport Premium Allocation for school year September 2017-September 2018 Effective use of PE and sport funding inclusive of sugar Tax Including IMPACT Total Amount of Funding: £19,640 | | |
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| ACTION POINT 1: STAFFING / SUBJECT LEADERSHIP | Amount Allocated | IMPACT Review (September 2018) |
| <ol style="list-style-type: none"> 1. Providing a Teaching and Learning Responsibility (TLR) for the PE lead to enable the collaborative planning, teaching and evaluation of lessons with teachers from across the school. 2. Releasing PE leader from class to work alongside class teachers to plan and teach PE lessons across the school creating a legacy of enhanced planning, teaching and learning. This will follow the format of observe x1, teach model lessons x2, team teach x2 lessons and observe to evaluate impact. 3. Staff improvement meetings planned for developing progression with particular emphasis on extension and challenge for higher achieving pupils. 4. KS1 teachers to train in developing physical literacy in PE lessons alongside qualified coaches to develop confidence, planning techniques and enhanced teaching practice. | <p>£2000 TLR</p> <p>Teacher release time</p> <p>£3525</p> <p>Total £5525</p> | |
| <u>Intended impact and sustainability</u> <ul style="list-style-type: none"> Enhanced quality of teaching and learning by confident and competent staff, leading to overall children's improvement and progression in PE in each new academic year allowing increasingly for greater levels of achievement overall . Improved planning that can be accessed in coming years by other teachers and development of planning files for each year group with resources and quality plans Positive attitudes to health and well-being by children developed from reception to Y6 Improved pupil attitudes to PE leading to increased participation in extracurricular and lunchtime participation leading to greater out of school club participation. | | Evidence... <ul style="list-style-type: none"> Lesson observations showing improvement and impact over a half term mentoring block Lesson planning Staff member initial self-evaluation followed by Self-assessment of progress / feedback form. Planning files for each year group developed with resources and quality plans Pupil interviews |

| ACTION POINT 2: CURRICULUM DEVELOPMENT | Amount Allocated | IMPACT Review (September 2018) |
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| <div><div>1.</div><div>Continue to develop schemes of work and planning for pupils in KS2 with a focus on progression and development of higher achieving pupils. Working with PE lead.</div></div> <div><div>2.</div><div>School improvement meetings to develop curriculum knowledge and understanding amongst staff in providing challenge and appropriate differentiation in PE led by PE lead.</div></div> <div><div>3.</div><div>Twilight training planned with Sussex Cricket to develop planning, delivery and progression in cricket from EYFS – YEAR 6</div></div> <div><div>4.</div><div>Teacher training and development with professional coaches in KS1 to begin to develop progression of skills from EYFS – Year 2.</div></div> | <div>Included as part of Staffing/ leadership allocation (see above) Cost of external training £0 as it comes with membership of Mid Sussex Active</div> <div>Cost of Cricket training £ 512.50</div> <div>Teacher and coach training sessions KS1 £ 1760</div> | |
| <div><div><div><div><div><div>Intended impact and sustainability</div></div></div><div><div><div><div>•</div><div>Enhanced, inclusive curriculum provision that can be developed and used in continuing years</div></div><div><div>•</div><div>Staff awareness of how to differentiate planning and practice to improve quality of PE being taught leading to sustainable progress for children year on year</div></div><div><div>•</div><div>Staff becoming more confident and competent and having a clear planning document to use with clear progression leading to enhanced quality of teaching and learning</div></div><div><div>•</div><div>Increased and sustained pupil participation and enjoyment in a range of sports</div></div><div><div>•</div><div>Improved standards and pupil attitudes to PE</div></div></div></div></div></div></div> | | <div><div>Evidence...</div><div><div><div>○</div><div>Lesson planning</div></div><div><div>○</div><div>Lesson Observations</div></div><div><div>○</div><div>Planning files and resourcing</div></div><div><div>○</div><div>Pupil interviews</div></div></div></div> |

| ACTION POINT 3: PARTNERSHIPS & COMPETITIONS | Amount | IMPACT Review (September 2018) |
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| <ol style="list-style-type: none"> 1. Buying into existing local sports networks - Mid Sussex Active 2. Forging links with PE teachers in other primary schools 3. Establishing strong, sustainable partnerships with local community sports clubs. 4. Year 5 children to attend Sports Crew training and develop intra school competitions and leading in sports in curriculum time. 5. Releasing class teachers to attend inter school competitions and festivals as well as training. 6. Sports Crew to plan and run lunchtime sports / skills clubs and KS1 multi-skills festival for children in KS1. Sports Crew to plan this alongside PE lead within a ½ term as part of PE lead Leadership time. 7. Using our house system to promote regular, inter-house sports competitions for pupils in KS2 across a range of Sports | <p>Mid sussex Active £2000</p> <p>Teacher release £2000</p> | |
| <p><u>Intended impact and sustainability</u></p> <ul style="list-style-type: none"> Increased staff knowledge and understanding through training leading to overall children's improvement and progression in PE in each new academic year Enhanced quality of provision and sharing of best practice Positive impact on PE leadership increasing knowledge and understanding which will feed into whole school practice Increased range of opportunities for staff and pupils including pupil participation in competitive activities and staff training Improved pupil attitudes to PE, health and well-being and increased pupil awareness of opportunities available in the community Clearer talent pathways | <p>Evidence...</p> <ul style="list-style-type: none"> Schools data collection / registers School Games data Pupil interviews Sports Crew data Increased participation in sport during lunchtimes and after school run by teachers, sports crew and sports leaders – impact shown through child interviews led by sports council and registers of involvement. | |

| ACTION POINT 4: EQUIPMENT / TRANSPORT | Amount | IMPACT Review (September 2018) |
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| <ol style="list-style-type: none"> 1. Outdoor equipment to be used by KS2, KS1 and EYFS and supported by sports crew and mentors during lunchtimes to develop the 60 minutes a day active play. 2. Play equipment to develop purposeful and active play and lunch periods 3. Equipment to support delivery of all PE lessons indoor and outdoor. 4. Equipment to introduce new clubs and during lunchtimes and after school | <p>Playtime equipment / outdoor play £ 3000</p> <p>New equipment for PE lessons £2000</p> <p>Equipment for new clubs £ 1000</p> | |
| <ul style="list-style-type: none"> • Increased range of opportunities at lunchtimes to take part in sports activities • Improved pupil attitudes to keeping active and sport • Positive attitudes to health and well-being | | <p>Evidence... student voice – school council, teacher evaluations</p> |
| ACTION POINT 5: PARTICIPATION | Amount | IMPACT Review (September 2018) |
| <ol style="list-style-type: none"> 1. New extra-curricular school clubs run by teachers to be introduced to increase participation in a chosen sport / activity to include: Hockey, tag rugby and indoor cricket 2. New football coaches brought in to develop participation in football clubs 3. Development of different sports in PE lessons and through clubs to increase awareness of different sports and promoting a fit and healthy lifestyle 4. A fit for all club during lunchtimes run by children to encourage active participation in fitness and getting active. | <p>See above</p> | |

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| | TOTAL = | £17,797.50 allocated with 1,842.50 in reserve to be allocated in discussion with HT throughout year as need arises |
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