Dear Parents and Carers

Many thanks to everyone who answered our Questionnaire circulated earlier in the year. We had a wealth of feedback which we have taken our time to consider and action where appropriate.

The main conclusion to communicate to you is that, compared to the Questionnaire completed by you for the purposes of our Ofsted visit back in June 2017, your perception of and satisfaction with the school has improved. As Governors we are very pleased with this.

In order to feedback the results to you, we have attached a document which gives some more detailed feedback on some of the comments made and questions raised by you at the end of the survey.

Once again thanks to those who took the time to complete our survey.

Jane Davey Chair of Governors <u>Feedback relating to comments made and questions raised as a result of the Parents Questionnaire</u> <u>March 2018.</u>

1. Communication

There were some general references made to communication between the school and parents and carers. This is therefore a useful opportunity to list the official lines of communication that are in operation.

These are: the weekly newsletter (which contains news along with the official diary of events), the London Meed Twitter account, letters, texts and emails sent from the school and the London Meed website. All these lines of communication are owned and managed by the school and therefore their content is accurate at the time of writing although unforeseen circumstances etc. may cause subsequent changes. The official lines of communication do not include any Facebook pages.

2. Homework at London Meed

We are pleased to see that parents are happier with homework following the parents homework survey carried out last year. This survey itself was carried out as a result of comments raised within our previous Parents Questionnaire. The school-homework policy can be found on the London Meed website under Useful Information. We would like to remind you that queries relating to homework should be discussed initially with the class teacher.

3. The development of social skills

One parent raised the question asking what the school is doing to help develop the social skills of the children in addition to the academic learning given. This is an excellent question and the development of these skills is an important part of how the school prepares the children as they move onto Secondary School.

The many ways that the school helps to develop these social skills include through the various lunchtime and after school clubs available, the School Council, children presenting assemblies, school concerts, the Peer Mentor system, Sports Crew, Reading Buddy policy, fund raising events, safety training, PSHCE lessons, class learning forums, the Fabulous Finishes at the end of each topic, London Meed's Got Talent, attendance at Remembrance Day and similar events and promotion of the school values and learning characters. There are other examples that I have not listed here.

4. <u>Questions relating to the provision of SEN support</u>

Please see the following hyperlink

http://www.londonmeedprimary.co.uk/website/sen_information_/176850 for answers to the most frequently asked SEN Questions on the London Meed website. Hopefully, parents and carers will find this useful. Additionally, all policies relating to SEN can be found on the schools website and if there are any concerns parents and carers should first speak to the class teacher.

5. Demonstration of the school values

The question was raised asking how the school demonstrated its values of Honesty, Creativity, Respect and Care.

The school values are promoted throughout the school and the school day and are present in all lessons, assemblies and workshops (for example Anti-Bullying assemblies), as well as in the other activities outlined in point 3 above. The school works with consultants and advisers, who have commented very positively on how values are promoted.

6. <u>SATs</u>

Our Year 6s completed their SATs before half term. The school is very aware that pressure is placed on all school children by the conducting of these national tests which are compulsory for us to administer. We do work hard to prepare them well for them while at the same time providing a relaxed atmosphere to reduce the pressure. Many thanks also to the parents and carers of our Year 6 children who supported their preparation for these tests and those who commented how well these had been handled by the school.

Additionally the work carried out at London Meed preparing children for the SATs will help them for when they move up to Secondary School where testing is a regular event.

7. Parking

There is limited parking around the school and there is no room or budget for the school to operate a drop-off operation outside the school. We would like to remind parents about the Queens Road parking arrangements – please see the link to the Parking Permit on the school website, under the parents tab which is available to print off https://londonmeed.eschools.co.uk/website/queens_crescent_parking_permit/56374 If you are unable to print, please ask the school office for a copy.

We would also like to take this opportunity to ask all parents who do park close to the school to consider the safety of the children, particularly small children who are not easily seen navigating their way around cars parked on the pavement directly outside the school. The school has just incurred expenditure having bollards put on the pavement and having the no parking lines repainted and hopefully this will make it clearer to adults that it is not safe to park in this area.

8. School Lunches

We have forwarded all comments and questions raised in relation to school lunches to Chartwells, who provide the lunches. It is anticipated that the hot school meal provider will communicate directly with parents around individual issues.

Finally, can I just remind parents and carers that if they have any further questions they should raise them initially with the class teacher or members of the Senior Leadership Team, (Ms Reece, Mrs Langtree and Mr Viinikka), who are present in the playground and outside the school gates at the beginning and end of each school day. Please also note that copies of letters sent home are available to view in the glass notice boards situated within the KS1 and KS2 playgrounds. As mentioned on many occasions above, the school website is a very useful source of information including all the school policies and communications, including newsletters.

If you would like further clarification about any of the issues raised, please contact me at chair@londonmeedprimary.co.uk